Ashbrook Primary PE and Sports Premium 2020- 2021

Lead person: Ursula Fleming Delegated budget: approx. - £16,000 per annum and £10 per child in KS 1 — School Sport Premium

Updated Jan 2021 Updated July 2021 Achieved Partially achieved Not achieved No swimming at Ashbrook School

Key Indicator 1 – Engagement of all Pupils in regular physical activity

Key Indicator 2 – The Profile of PE in sport being raised across the school as a tool for whole school improvement

Key Indicator 3 – Increase confidence, knowledge and skills of all staff in teaching PE in sport

Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5 – Increased participation in competitive sport

| Key Indicators | School focus with clarity on | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and |
|----------------|---|---|---|--|---|
| | intended impact on pupils | | | | suggested next steps |
| 3 | To develop P.E co-ordinator skills and keep up to date with current developments | 3x half day courses – role of P.E co-ord. Training, sharing good practice. Respond to staff skills audit and monitoring, adapting actions as necessary Attend IFTL PE meetings | £150 for courses Supply cover.£150 x 3 Total £600 | All staff supported in achieving sports premium key indicators | Consider PE subject leadership succession planning/ liaise with Ashbrook PEco |
| 3 | To develop all staff (new to the school) understanding of P.E statements linked to the curriculum and the need to have 2 hours PE (plus an extra 30 mins per day as required by the Government) | Audit all staff Courses to be booked as required after staff audit Look at the end of KS statements for PE Look at the EYFS goal for Physical development Old / New Observations of PE sessions Looking at timetables Support staff with planning as necessary Catch up with new staff to check planning and organisation of sessions | Course costs 3x half day £150 Supply cover Total £450 | Measured through observations and evaluation forms Well-being and Learning zones Discussions with teaching staff | New Staff will feel confident to deliver PE and sport both within and outside the curriculum |
| 5 | To increase participation in school games and festivals and in future competitive sports depending upon the covid situation | Plan special festival/event days for each class with SSCO (NS) and create annual overview to ensure breadth Children will arrive PE ready Ensure sports events are celebrated as a wider school community Collect evaluation forms, feedback, photos and observations of skills | £50 for emergency school PE kit Staff time (funded from wider school budget) Badges for sports day. £30 | 100% pupils from all backgrounds and abilities actively participate in all PE and sports eventsthrough inclusion and accessibility for all. Parental involvement | Staff to continue to model participation in all sports events, wearing school PE kit All children in KS 1 PE ready |

Feedback to be annotated across document.

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| | | Raising awareness of PE ready both in staff and children PP/ Vunerable children – if needed spare PE to be given Plan sports day | Planning sports day ½ day supply £150 £600 Festivals TOTAL £830 | and feedback of sports days/events. Well-being zones. | |
|-----|--|--|---|--|---|
| 12 | To set code of conduct and standards for all staff involved in teaching P.E. All children in KS1 to be PE ready and all staff to be PE ready too | To monitor children and staff being PE ready Questionnaires/ children discussions Staff to be involved in the choosing of PE ready kit Raise the expectation in PE for staff Look into issues and barriers PP/ Vulnerable children – if needed spare PE to be given | New PE kits for summer & winter wear and to replace £1000 £50 Emergency kit TOTAL £1050 | High standards for all. Improved links across The Bridge Partnership Uniform policy followed by all staff. | New staff are to be provided with kit Staff who leave will return theirs to school. Box set up in PE cupboard to store spare kit. Supply teacher kit available New sizes and style may be needed. |
| 1 | To purchase new equipment as and when required. Including lunchtime equipment and training for MDS | Meet with lead MDS and discuss zoning of the playground and reources needed as required. Look at new resources Audit of equipment and check list. Identify needs and equipment required after training. NS discussed equipment requirements with lead MDS Resources to be ordered. PE cupboards to be clearly labelled Equipment to be labelled | School sport premium. £500 curricuum resources £250 MDS resources £50 overtime MDS Supply cover for PE co 1 day £ 150 TOTAL £950 | Equipment readily available and replenished to ensure lessons can be taught effectively. | Regular checks continue and orders made. Visit to other schools to see new equipment. |
| 134 | To improve quality of teaching and learning through improving delivery and attainment in gym, games, dance, outdoor and adventurous activities and yoga. | P.E. audit for all staff to indicate where support is needed. Relevant support and courses then put in place. NS has suggested twilight sessions to enable maximum exposure for all staff across both schools - more cost effective than sending teachers individually on courses. | £125 a day £75 half a day Supply cover as required. Costings to be revised when twilight sessions are booked. | Skills knowledge and understanding of pupils- increased significantly, measured through evaluation, feedback and observations. | All Staff (incluing new staff) will feel confident to deliver PE and sport both within and outside the curriculum. |

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| | | Employ specialist support teacher for 6 weeks, once a half term. Sports coaches 6 week sessions Brazilian football up and running in all year groups including nursery AB looking at other coaches and costings (maybe one day festivals rather than six weeks) | 20/21 Autumn Writing club 8 weeks £240 KS1 3 x curriculum time £720 Brazilian football days. £150 TOTAL £1110 for Autumn Term Spring Writing club 8 weeks £240 Reception curriculum time £480 Brazilian football days. £150 TOTAL £870 for Autumn Spring Term TOTAL £1980 | Well-being and Learning zones. % increase of pupils enjoy P.E. and sport and are keen to take part, demonstrating a desire to learn and improve. | |
|---|---|--|---|--|---|
| 4 | To purchase fine motor activities linked to childrens interest in all year groups since some children have been absent from school for 7 months due to Covid 19 | Look at new/updated equipment Suggest ideas to year groups Each group to be given £150 to spend on fine motor activites These can be used as quick morning activities, or between sessions | £150 x 6 Total £600 | Physical literacy Children writing skills improve, by building stronger pincer grips and hand eye coordination | Plan these activities into early morning work during the 8.50 – 9.00 slot |
| | | | Overall Total £6460 | | |