

Ashbrook School

Sports Premium Report 2021 – 2022



Total amount allocated for 2021/22	£17,190.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,190.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	NA the school does not provide swimming lessons at this time
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated:17,190.00		Date Updated:20/09/2021	
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Through ensuring our curriculum offer for the timetabled curriculum lessons are highly effective and highly engaging. That pupils are active for 90% of every session. That skills and knowledge and vocabulary are taught to the children in a carefully sequential manner and revisited to support the children's grasp of the subject. That they are celebrated for their achievements as part of the school's celebration assembly for work of the week.</p> <p>That the curriculum offer extends throughout the day, ensuring play and lunch times are active. One midday is appointed to be responsible for the active lunchtime activities and our after school club provision is extensive and provides opportunities for all children.</p> <p>To set code of conduct and standards for all staff involved in teaching P.E.</p> <p>All children in KS1 to be PE ready and all staff to be PE ready too – the intention is that when the children attend PE ready, greater time is provided to the lesson for physical</p>	<ul style="list-style-type: none"> <li>- Highly skilled coaches will support the delivery of the curriculum, which will aim to engage all pupils positively in PE, Sport and physical activity.</li> <li>- One afternoon of additional coaching to incorporate a lunch time provision, in order to support the teaching team with their subject specific knowledge and skills as well as to enhance the schools active offer at lunch time.</li> <li>- The subject leader is to research how the school can maximise the time spent on active learning and active play and share with the whole staff team in an CPD session with links to our feeder school Two Mile Ash.</li> <li>- Staff to wear full PE kit and model active behaviour</li> <li>- Support for children who have not got the correct kit with spare items</li> </ul>		<p>£ 6300.00</p> <p>Total cost of premier sports</p> <p>£ 1000.00</p> <p>Staff kit and spare children's kit</p> <p>£ 3807.00</p> <p>specifically to promote physical activity at lunch time and continue the training of all MDS for this to continue.</p> <p>£1000.00</p> <p>Resources allocation</p>	<p><b>Expected Impact</b></p> <ul style="list-style-type: none"> <li>- High quality and ambitious curriculum offer is in place for the school</li> <li>- School maximises every opportunity to be active, including competitions including families through social media, active lunch times and play times, active lessons where appropriate, with teachers equipped with the knowledge of how to achieve this.</li> <li>- Lunch time provision is highly effective in supporting social development as well as physical activity, MDS are highly engaged and support the children to be active at lunchtime</li> <li>- Teachers role model exemplary attitudes to health and fitness, making the right choices</li> </ul>	<ul style="list-style-type: none"> <li>- Highly effective curriculum and curriculum leads across the PATH to Success partnership will support the continued development of PE Sport and Physical Activity</li> <li>- Setting expectations for staff will continue to be included in the staff induction</li> <li>- MDS will be responsible for an area at lunchtime as a standard process and as part of induction training the staff member will be supported to provide high quality play and activity at lunch time</li> <li>- Monitoring of the impact of the measures will support in identifying next steps</li> <li>- Staff will be equipped with the QFT strategies to deliver the curriculum themselves and coaches may be used to try out a wider range of</li> </ul>

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activity and children are naturally inclined to be more active when wearing active wear.	<ul style="list-style-type: none"> <li>- in place</li> <li>- Meet with MDS specifically appointed for active lunchtime and discuss zoning of the playground and resources needed as required.</li> <li>- Purchase new resources and storage</li> <li>- Monitor the impact through discussions with staff and pupil voice</li> <li>-</li> </ul>		including joining in activities and wearing school PE kit.	activities.
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: %
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>We intend on supporting our whole school curriculum aims – for our children to be successful learner, confident individuals, responsible citizens and effective contributors through our vision for sport and physical activity.</p> <p>Our vision is for every child to feel positive about their involvement in sport and physical activity, through high quality teaching and learning of the subject, through a curriculum design that focussing on the children developing their skills sequentially, through ensuring our teaching staff are highly skilled and have high levels of confidence in the subject delivery and knowledge of key skills, knowledge and vocabulary</p>	<ul style="list-style-type: none"> <li>- The curriculum will be reviewed by our Deputy Head JE and the subject leader UF in line with our whole school curriculum offer.</li> <li>- The new planning scheme will be shared with the teaching team including the sports coaches from Premier Sports and linked directly to the OTrack assessment tool.</li> <li>- Half termly questionnaires to go to parents for their evaluation of the profile of PESSPA</li> </ul>	£ school CPD Subject leadership training to support this key indicator	<p><b>Expected Impact</b></p> <ul style="list-style-type: none"> <li>- The whole school curriculum offer will be represented by each subject area in order to contribute to the children achieving the four aims.</li> <li>- The vision for PE and how it contributes to the whole school curriculum offer will be clear and communicated to any external company supporting the school to achieve these aims.</li> <li>- Well being scales will make reference to the children feeling more positive when they are actively engaged in sport, PE and physical activity</li> </ul>	This provision can continue into the next year with time for reviewing the process.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:  
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to feel confident in their ability to teach PE and Sport. Where high quality Teaching and Learning is at the core of the success of the greater involvement of all children in PE and sport and physical activity.	<ul style="list-style-type: none"> <li>- The curriculum will be reviewed by our Deputy Head JE and the subject leader UF</li> <li>- One day per week sports coach to support staff CPD, this will require a baseline assessment of the staff initially, followed by the introduction of our Teaching and Learning Principles to ensure a common language is used when teachers are observing the specialist sports coach</li> <li>- Full staff participation in the sessions and opportunities half termly scheduled for the coach to discuss with the staff their approach to the focus for the next six weeks, QFT approaches and language that will be used. The teachers must have the opportunity to record practice during the sessions using the principles to guide them and the opportunity to explore key Quality</li> </ul>	£ included in the total cost of Premier sports as above	<p><b>Expected Impact</b></p> <ul style="list-style-type: none"> <li>- Staff CPD throughout the year provides opportunity for increased staff confidence – the CPD will be based on participation in the session, note taking based on the guiding principles of Teaching and Learning outlined in the whole school curriculum offer. Opportunities for coaches to share their strategies and techniques with the staff and highlight key learning points</li> <li>- Evidence of staff confidence through staff baseline and outcome questionnaires</li> </ul>	<ul style="list-style-type: none"> <li>- Staff will be confident to deliver the PE curriculum independently to an exemplary standard</li> <li>- Sports leaders linked to TMA will support further progression of skills for the PATH to Success Schools.</li> </ul>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

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and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>The extension of the children’s opportunity for physical activity links to the outside provision. The children’s resources for an active playtime are being supported by the friend’s committee to raise money for a climbing wall. Currently the available climbing resources require maintenance and new resources to support the children’s engagement will need to be purchased for both lesson time and lunch and play time.</p> <p>The Forest fun area enables the children to be active, to support this provision the area must be maintained for safety and additional staff are required to supervise the sessions in the Forest fun area,</p> <p>The school is committed to the development of Forest fun and investment in the qualification to support a Forest School approach to the outdoor area is to be planned.</p> <p>Four nights per week clubs have been running at the school from the first week of term. The school intends to expand this provision to ensure there are both internal and external clubs on offer, with monitoring of the attendance and supporting all pupils to attend at least one club per week throughout the whole academic year,</p>	<ul style="list-style-type: none"> <li>- Timeline for the total expected cost of the climbing wall and when this is likely to be added to the school resource is to be included on the PE action plan</li> <li>- Monitoring of the Health and safety aspects of the Forest Fun area takes place weekly and actions taken to ensure it remains open for use</li> <li>- Support for the extension of the extra- curricular provision required to advertise the programme to parents, manage a booking system, celebrate the involvement through social media.</li> </ul>	<p>£ 2000.00</p> <p>To support the development of the Forest Fun area and the expanded extra- curricular programme</p> <p>Forest School training allocation</p> <p>£3000.00</p>	<p><b>Expected Impact</b></p> <ul style="list-style-type: none"> <li>- Children will have a varied range of activities for sport PE and physical activity, including regular forest fun activities, and extra -curricular provision</li> <li>- A climbing wall will be purchased (Funding for 2021 plus contribution from Friends)</li> <li>- 100% of the school population to attend at least one club</li> <li>- The school will have a qualified Forest School member of staff who will work along- side other schools in the partnership, as well as lead on Forest School provision.</li> </ul>	<ul style="list-style-type: none"> <li>- Expanding the provision to different sports and opportunities will be explored within the locality, golf, skiing, horse riding to grow an extended club provision using external companies in their own settings.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Currently there is limited opportunities for children to be involved in inter school activities within the age phase of 5-7. We aim to ignite the excitement of the children to represent their school and to take part in a range of activities competing with other schools in the IFTL Trust. This vision is shared and will be supported by the work of Premier Sports.</p> <p>In school the increase in opportunities for competitive sport will be enhanced through our fitness festivals and the introduction of house teams. The house teams will link directly to our feeder school and work alongside Two Mile Ash will support this target.</p> <p>Parental engagement in the fitness festivals will support the children and maximise the impact of the activity.</p>	<ul style="list-style-type: none"> <li>- One after school club will be ran by premier sports to increase the school capacity for clubs and numbers of children who can attend as well as increase the extra- curricular offer</li> <li>- One competition after school club will be ran by premier sports to support the opportunity for children in this age category to be introduced to collaboration across different schools and competition, as well as the pride of representing their school</li> <li>- The school extra- curricular programme will be extensive and offer a variety of sports and physical activity including in school competition. The launch of a house system and fitness festivals ran in school with the inclusion of family's attendance to support the introduction of competitive elements of sport for all.</li> <li>- Our school values system will link directly to the competitive element of sport and children will learn the importance of sportsmanship through; respect, cooperation, patience, caring, perseverance and responsibility</li> </ul>	£	<p><b>Expected Impact</b></p> <ul style="list-style-type: none"> <li>- Introduction of a community of school's competition for children within the Infant School age range, will support children to increase their levels of activity and early understanding of competitive sport as well as the values of team work and sportsmanship which sit within our school values system.</li> <li>- Fitness festivals will mean every child will represent their house in a competitive element of sport</li> <li>- Fitness Festivals will encourage families to actively take part as well as enjoy supporting the children and the relevant house.</li> <li>- Greater interest from parents may support a more active lifestyle at home</li> <li>- Links with TMA support the PATH to Success project that is in place to ensure continuity and progression</li> </ul>	<ul style="list-style-type: none"> <li>- Growth of the opportunities created through fitness festivals to house the schools own IFTL Infant School Festival!</li> <li>- Opportunities maximised for AB and HW to take part in competitive events together as well as performances together</li> </ul>

	Plan special festival/event days for each class <ul style="list-style-type: none"> <li>- Week beginning Monday 27<sup>th</sup> September – Sports Week to incorporate family spectator event on Wednesday 29<sup>th</sup> September as well as a whole Trust event – Run a Marathan sponsored event on Friday 1<sup>st</sup> October</li> </ul>		from school to school as part of a community educational offer.	
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Signed off by	
Head Teacher:	Kelly Cursley
Date:	Updated 20/9/2021
Subject Leader:	Ursula Fleming
Date:	
Governor:	
Date:	To be completed at the next Gov meeting – October 5 <sup>th</sup> 2021