



**"Bringing out the best
in everyone"**



**"Everyone matters;
everyone is important"**

Religious Education

Religious Education helps us to answer big questions about faith and beliefs

EYFS including nursery	Year 1	Year 2	Year 3 (KS2)
Belonging			
<p>ELG: To know some similarities and differences between different religious and cultures communities in this country, drawing on their experiences and what has been read in class.</p>	<p style="text-align: center;">NC statement MK Agreed Syllabus: Belonging – What does it mean to belong? How and why are religious celebrations important to people? How and why do symbols express religious meanings?</p>		
KNOWLEDGE			
<p>FS1 and FS2 To know who they live with.</p> <p>To know the different feelings – sad, cross, happy, angry – and recognise when they might feel these different emotions.</p> <p>To know about places which are special to them - where they belong</p> <p>Harvest – is a time when we gather food and give to others who may need it, who haven't got much food. It is a time, when Farmers are bringing in crops from their farms/ fields</p>	<p>To know about their family, Who they live with and who is in their family. Can talk about special times at home.</p> <p>To talk about their feelings in different situations e.g. I felt happy on my birthday.</p> <p>To be able to talk about special places to them.</p> <p>To know why someone may choose to be baptized. A baptism is an event which happens in a Church when someone chooses to be recognized as a Christian. A Vicar would lead the ceremony, the person would usually</p>	<p>To know about special symbols and artefacts used in the Christian and Jewish faith and what they mean. E.g. cross is a Christian symbol, a fish is too. St Davids star is important in the Jewish faith.</p> <p>The Jewish Synagogue is an important building for Jewish people. There are special symbols and artefacts which are in a Synagogue. A Rabbi is the Jewish leader who leads the service, the Star of David is the symbol which will be in the Synagogue, the torah scrolls are the scrolls which are special to Jewish people, a yad is used to point to the words in the Scrolls. Only Men can read from the scrolls.</p>	

<p>Christmas – Most Christians celebrate Christmas. It is a time when they think about Jesus being born. They think about Mary, Joseph and the Angel Gabriel, and the different people who visited the special baby. Families celebrate by having a special dinner, giving and receiving presents, decorating their homes and often visiting church.</p> <p>New Year – In the Christian calendar this is celebrated 31st December at midnight. Lots of people may have a party, may dress up, may have a special meal and gather with friends and family. Some people celebrate with fireworks and music.</p> <p>Chinese New Year –Chinese people celebrate this, usually in January/ February, They dress up, they decorate their homes, they give red envelopes with money in and they often have dragons which dance in the streets.</p> <p>Easter – Christian people celebrate Easter. They think about Jesus, and new life. In homes, people may have a special dinner, give and receive Easter eggs and have an Easter hunt.</p> <p>Birthdays – a birthday is the day someone is born. People usually receive cards and presents on their birthdays. Sometimes people have a party and a birthday cake.</p> <p>There are other festivals/ celebrations which may be special to the families in our class : Diwali – also known as the Festival of Light, This is celebrated by Hindus and Sikhs. People think of a story about Rama and Sita. People may celebrate with their family, special food, decorating their homes, visiting their temple</p>	<p>wear white clothes and they have special water sprinkled over them.</p> <p>To know why people may choose to belong to a religion. Some people may choose to follow a faith, for example Christianity, Judaism, Sikhism, Hinduism, Buddhism. This means they may choose to read their special book, may visit a special place to worship, may hold particular faiths, may follow a particular leader.</p> <p>Harvest is a Christian festival – focused on thanksgiving for the food we have and showing concern for the wider world where there is not enough food.</p> <p>Sukkot – is a Jewish Festival – celebrating Harvest . It is at the end of the year, to mark the gathering of the last crops and the end of the agricultural year. During Sukkot many Jewish people will live in shelters, which may be put up in their gardens. It’s a reminder of harvest but also the need to rely on God, linked to the Exodus. The tradition of giving thanks for the harvest is in the story of Cain and Abel and Noah , when they bring gifts to offer God. During Sukkot – as well as living in shelters, 4 spices are waved. Each of these spices is a symbol for a part of the human body. The spine, the heart, the eye, the mouth.</p> <p>Christmas- , is the Christian celebration of the birth of Jesus. They see Jesus as a gift from God. Christians believe that Jesus is the son of God. Christians give thanks at Christmas for the birth of Jesus and the festival is celebrated with church services, singing carols, candles, lights. Christmas starts on 25th December and lasts for 12 days as a feast..</p>	<p>Learning about a Christian Church and the artefacts found in a church. A Vicar leads the service in the Church. There are crosses, to remind people of Jesus. Stained glass windows show images of stories from the bible, The bible is the special book which Christian people choose to read.</p> <p>Christian Harvest festival – how is it celebrated in schools/ churches and why, Jewish Harvest festival – how and why is it celebrated.</p> <p>How and why do Christians celebrate Christmas? Christians celebrate Christmas because they are thinking about the time when Jesus was born, what a special time this was. They remember the gifts that Jesus was given, how the Angel spoke to Mary and Joseph and how they all learnt that Jesus was a very special baby.</p> <p>Lent – Often Christians will ‘give up’ something in the period of Lent, the 6 weeks before Palm Sunday. This is when they remember Jesus’ fasting.</p> <p>Easter – Christians think about the Holy week, how Jesus rode into Jerusalem on a donkey, this is remembered as Palm Sunday, then Jesus had a last supper, before being put on the cross. Jesus then rose again, which is why we celebrate Easter, we think about ‘new life’. Christian families visit churches to remember the story, they give and receive chocolate eggs, have a special meal with their family. Crosses are used in churches, on the bible and often to decorate peoples homes.</p> <p>At Easter, a Church has special traditions. On Palm Sunday – they are given small crosses of palm leaves, they may have a special feast to remember the last supper, and often people</p>	
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<p>Holi – this is a Hindu festival celebrated in the Spring – it is also known as the Festival of Colours. People dance, sing and throw coloured powder paint.</p> <p>Eid – celebrated by muslims, it marks the end of the month of fasting.</p> <p>Wedding – a celebration when two people become married. Often happens in a church with a vicar . People attend and watch, then join in a special meal and a party.</p>	<p>New Year – is celebrated across the world in the Christian calendar, when the date changes from 31st December – 1st January. People have parties, dance, sing have special food and often fireworks. People think about new beginnings.</p> <p>Chinese New Year– Chinese people celebrate this, usually in January/ February, They dress up, they decorate their homes, they give red envelopes with money in and they often have dragons which dance in the streets. They remember the story of why each year is named after an animal.</p> <p>Easter – Christians think about the Holy week, how Jesus rode into Jerusalem on a donkey, this is remembered as Palm Sunday, then Jesus had a last supper, before being put on the cross. Jesus then rose again, which is why we celebrate Easter, we think about ‘new life’. Christian families visit churches to remember the story, they give and receive chocolate eggs, have a special meal with their family. Crosses are used in churches, on the bible and often to decorate peoples homes.</p> <p>Birthdays – a birthday is the day someone is born. People usually receive cards and presents on their birthdays. Sometimes people have a party and a birthday cake.</p>	<p>will tell and reinact the Easter story. During the holy week, the church has special colours used to show the different days and remember. Red cloths are normally used at the start of Holy week, these are changed to black for Maundy Thursday and Good Friday, then white/ gold for Easter Sunday</p> <p>Shabbat - learning about how and why Jewish people celebrate Shabbat every weekend. Shabbat begins in a Jewish household on a Friday evening and continues through to Saturday evening. Families will wear their special clothes, they will eat a special meal as a family. Special bread is eaten, Challah which is plaited. There are special candles which are lit and prayers are said over these candles. The family can not do any work on Shabbat or spend any money. They will usually visit the Synagogue.</p>	
SKILLS			
<p>FS1</p> <p>FS2</p>	<p>To know that some people follow a religion.</p>	<p>To explain how some people follow a particular religion.</p>	

<p>Talk about members of their immediate family and community</p> <p>Name and describe people who are familiar to them</p> <p>Understand that some places are special to members of their community</p> <p>Recognise that people have different beliefs and celebrate special times in different ways</p>	<p>To know that a sacred book, can be important in religion, with stories which are special to them.</p> <p>To know that some people choose to learn from religious leaders/ teachers and that this can affect how they behave.</p> <p>To understand that people may belong to a group.</p> <p>To know about some religious celebrations; how these are important to some people and how they can be celebrated.</p> <p>To know that symbols are important to some people, often expressing a religious meaning.</p> <p>To identify what is important to themselves.</p> <p>To be able to talk about their own experiences and feelings, possibly linked to religion.</p> <p>To be able to recall some festivals.</p> <p>To notice similarities and differences.</p>	<p>Can talk about a sacred book, explaining which religion it links to and how it is used.</p> <p>To talk about different groups that people may belong to.</p> <p>To describe different religious celebrations; how these are important to some people and how they can be celebrated.</p> <p>To know that symbols are important to some people, often expressing a religious meaning. To begin to think about the meaning behind these symbols.</p> <p>To identify what is important to themselves, and start to explain this to others.</p> <p>Can listen to and be sensitive to the feelings and experiences of others.</p> <p>Can give examples of the festivals/ rituals that link to key beliefs (e.g. Christmas, Easter, Passover, sukkot)</p> <p>Can make simple comparisons between others and themselves</p>	
Coverage			
<p>FS1 FS2 Christianity Any celebrations/ special days celebrated within the class/ year group</p>	<p>Christianity Judaism Any celebrations/ special days celebrated within the class/ year group</p>	<p>Christianity Judaism Any celebrations/ special days celebrated within the class/ year group</p>	
KEY TEXTS			

<p>FS1 Maisy goes to a wedding My new baby I'm a new big sister I'm a new big brother Now we have a baby Nativity story Christmas story books – various Were going on an Easter egg hunt Lighting a lamp Rama and Sita Peppas Easter egg hunt Spots first Easter My First Chinese New Year Peppas Chinese New year Peppas Diwali Light the candle – Hannukah Happy New Year Spot The Nativity Rama and Sita Noahs Ark</p> <p>FS2 Starting School Topsy and Tim Start school ORT The Wedding ORT the New Baby The Scarecrows wedding My Presents The Easter Story We're going on an Easter Hunt Lighting a lamp Rama and Sita Celebrating Chinese New Year Lanterns and firecrackers Sammie Spiders first Hannukah My first Ramadan</p>	<p>The Lost coin The Lost sheep Stories linked to Harvest Sammie Spiders first Sukkot The Nativity Story Christmas stories Story of Cain and Abel The Creation Story Children's Bible Dinosaurs and all that rubbish Michael Recycle The Easter Story Palm Sunday The Last Supper Children's Bible Jesus feeds the 5000 Stories from the Old Testament Stories about visiting special places</p>	<p>Story of Moses Story of Joshua Stories about children/ families visiting church/ synagogue Stories about families celebrating New Year Rosh Hashanah PBears New Year Party The Easter Story Stories about spring/ Easter The story of Zacchaeus The story of Joseph Childrens bible The Creation story The story of Adam and Eve</p>	
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VOCABULARY		
<p>FS1 and FS2 Names of family members – mum, dad, aunt, uncle, grandparents, sister, brother</p> <p>Happy, cross, sad, angry, excited</p> <p>Birthday Birthday cake Presents Candles Birthday card</p> <p>Christmas Nativity Christingle Easter Church Belief</p>	<p>Christian Christianity Christmas Harvest Church celebration Bible Cross Vicar prayer Jewish Judaism Synagogue Torah scroll Old testament Disciple Rabbi Ark</p>	<p>Moses Symbols Cross St David’s star Shabbat Sacred Believer Holy Religious leader Belief Community Prophet Reflection Mezuzah New Tamid Kippah Tefilin Tallit Challah Sabbath Shabbat Kiddush</p>
Believing		
<p>FS1 FS2</p> <p>ELG: To know some similarities and differences between different religious and cultures communities in this country, drawing on their experiences and what has been read in class.</p>	<p>NC STATEMENT</p> <p>MK Agreed Syllabus Believing – What do people believe about God, People and the natural world? Who am I? How and why are stories and books sacred and important in religion?</p>	
KNOWLEDGE		
<p>FS1 To recognise/ say who is special to them, e.g. mum, dad, grandparents, aunts, Uncles, teachers in school.</p>	<p>To know that some people believe there is a God. That some people read the bible/ Torah/ other important texts and that they feel these texts guide them in their thoughts/ actions.</p>	<p>Through hearing/ discussing stories Learn about how a story may teach you something/ may bring about a change/ qualities of a leader. Discuss What Christians and Jews think about the stories? What do they believe?</p>

<p>To recognise a special place they may visit, for example a church/ temple/ mosque and who is special to them</p> <p>To know which books they like to look at.</p> <p>FS2 To know that we all have ‘special people’ in our lives e.g. mum, dad, grandparents, aunts, Uncles, teachers in school.</p> <p>To know if they visit a church/ temple/ mosque and who is special to them</p> <p>To know which books they like to look at. To know if there is a special book they look at if they go to church/ a temple</p> <p>To know that some people may believe in ‘a God’, that some people celebrate Christmas because they think about Jesus being born.</p> <p>Knowing that we don’t all have the same beliefs/ faiths.</p>	<p>The bible/ Torah scrolls and other religions books are sacred to their religions. They are treated respectfully and stored appropriately. People may read/ hear them read to help them understand why things happen, to help them think about what they could do, to think about people they believe are wanting to teach them.</p> <p>Noah – God told Noah there was going to be a flood. Noah built a ship, and collected two of each animal to travel on the Arc, until they could see land. This story is teaching us about not destroying the land.</p> <p>Abraham, Joseph, Moses, Jonah, Elijah . Through stories, learn how Jesus was a leader, that people chose to follow him/ why people liked him/ why people disliked him/ how these stories affect people’s lives today/ why people believe in Jesus and how this is shown in Church.</p> <p>Stories: The Easter Story Palm Sunday Cain and Able Jesus and his disciples, Noah, Abraham, Joseph, Moses, Jonah, Elijah. The Creation</p> <p>Creation story – what did God do? What do Christians believe?</p>	<p>Stories: Zacchaeus Joseph Moses The Exodus Adam and Eve</p> <p>Creation story and Adam and Eve – What Jewish people believe God is telling them.</p> <p>Jewish Shabbat – The Jewish special time which starts Friday evening through to Saturday night fall. A special family time, with special meal, prayers and time to visit the Synagogue</p>	
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SKILLS

<p>FS1</p> <p>FS2</p> <p>Talk about members of their immediate family and community</p>	<p>To know that people have different beliefs.</p> <p>To know that some people follow a religion.</p> <p>To know that a sacred book, can be important in religion, with stories which are special to them.</p>	<p>Explain how religion and belief can be expressed in different ways.</p> <p>To explain how some people follow a particular religion.</p> <p>Can talk about a sacred book, explaining which religion it links to and how it is used.</p>	
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<p>Name and describe people who are familiar to them</p> <p>Understand that some places are special to members of their community</p> <p>Recognise that people have different beliefs and celebrate special times in different ways</p>	<p>To know that symbols are important to some people, often expressing a religious meaning.</p> <p>To identify what is important to themselves.</p> <p>To be able to recall a variety of religious stories.</p> <p>To be able to talk about their own experiences and feelings, possibly linked to religion.</p> <p>To notice similarities and differences.</p>	<p>Can name some religious leaders/ teachers and can explain how some people choose to follow them. Can explain how this may affect their behaviour.</p> <p>To talk about different groups that people may belong to.</p> <p>To know that symbols are important to some people, often expressing a religious meaning. To begin to think about the meaning behind these symbols.</p> <p>To identify what is important to themselves, and start to explain this to others.</p> <p>To be able to retell a selection of key stories, making links to the core beliefs.</p> <p>Can listen to and be sensitive to the feelings and experiences of others.</p> <p>Can give examples of the festivals/ rituals that link to key beliefs (e.g. Christmas, Easter, Passover, sukkot)</p> <p>Can make simple comparisons between others and themselves</p>	
COVERAGE			
<p>FS1 FS2 Christianity Any celebrations/ special days celebrated within the class/ year group</p>	<p>Christianity Judaism Any celebrations/ special days celebrated within the class/ year group</p>	<p>Christianity Judaism Any celebrations/ special days celebrated within the class/ year group</p>	

KEY TEXTS		
<p>FS1 – e.g. Kippers birthday, Topsy and Tim’s birthday, Christmas stories, We’re going on an Easter Egg hunt</p> <p>FS2.g. Kippers birthday, Topsy and Tim’s birthday, Christmas stories, We’re going on an Easter Egg hunt</p> <p>The Nativity story - Link to the Christmas play.</p>	<p>The Easter Story Palm Sunday Cain and Able Jesus and his disciples, Noah, Abraham, Joseph, Moses, Jonah, Elijah. The Creation</p>	<p>Zacchaeus Joseph Moses The Exodus Adam and Eve</p>
VOCABULARY		
<p>FS1 and FS2 Names of family members – mum, dad, aunt, uncle, grandparents, sister, brother</p> <p>Happy, cross, sad, angry, excited</p> <p>Birthday Birthday cake Presents Candles Birthday card</p> <p>Christmas Nativity Christingle Easter Church Belief</p>	<p>Christian Christianity Christmas Harvest Church celebration Bible Cross Vicar prayer Jewish Judaism Synagogue Torah scroll Old testament Disciple Rabbi Ark</p>	<p>Moses Symbols Cross St David’s star Shabbat Sacred Believer Holy Religious leader Belief Community Prophet Reflection Mezuzah New Tamid Kippah Tefilin Tallit Challah Sabbath Shabbat Kiddush</p>

<p>FS1 FS2</p> <p>ELG: To know some similarities and differences between different religious and cultures communities in this country, drawing on their experiences and what has been read in class.</p>	<p align="center">NC STATEMENT</p> <p>MK Agreed Syllabus Behaving - What can people learn from religious leaders and teachers?</p>		
<p align="center">KNOWLEDGE</p>			
<p>FS1 FS2</p> <p>Nativity story – we think about Jesus being special. We talk about how many families celebrate Christmas. They may visit church, have a special meal with family, give/ receive presents.</p> <p>Easter story – We think about Jesus coming a live. We give Easter eggs and think about a new life.</p>	<p>Learning about how Jesus is/ was seen as both a leader and a follower. Through listening to/ reading/ reenacting stories – explore what Jesus did, how he behaved, how others around him responded and what we can learn from his actions: Stories: The Easter Story Palm Sunday Cain and Able Jesus and his disciples, Noah, Abraham, Joseph, Moses, Jonah, Elijah. The Creation</p> <p>The Bible – a special/ sacred book for Christians. The Torah Scrolls – a sacred book for Jewish.</p>	<p>Learning about important people, why we may choose to follow them and why.</p> <p>God/ Jesus/ Vicars and Rabbis.</p> <p>Through reading/ listening to/ acting out stories, learning about people who met Jesus, what they thought of Jesus, what they believed. Thinking about how these actions affect Christians today.</p> <p>Linked to stories - Zacchaeus Joseph Moses The Exodus Adam and Eve</p> <p>Learning about Torah – where it is read/ by who/ why and what it contains. Why is this special in the Jewish religion?</p>	
<p align="center">SKILLS</p>			
<p>FS1 FS2</p> <p>Talk about members of their immediate family and community</p> <p>Name and describe people who are familiar to them</p> <p>Understand that some places are special to members of their community</p> <p>Recognise that people have different beliefs and celebrate special times in different ways</p>	<p>To know that people have different beliefs.</p> <p>To know that some people follow a religion.</p> <p>To know that a sacred book, can be important in religion, with stories which are special to them.</p> <p>To know that symbols are important to some people, often expressing a religious meaning.</p> <p>To identify what is important to themselves.</p>	<p>To explain how some people follow a particular religion.</p> <p>Can talk about a sacred book, explaining which religion it links to and how it is used.</p> <p>To talk about different groups that people may belong to.</p> <p>To describe different religious celebrations; how these are important to some people and how they can be celebrated.</p>	

	<p>To be able to recall a variety of religious stories.</p> <p>To be able to talk about their own experiences and feelings, possibly linked to religion.</p> <p>To notice similarities and differences.</p>	<p>To know that symbols are important to some people, often expressing a religious meaning. To begin to think about the meaning behind these symbols.</p> <p>To identify what is important to themselves, and start to explain this to others.</p> <p>Can listen to and be sensitive to the feelings and experiences of others.</p> <p>Can give examples of the festivals/ rituals that link to key beliefs (e.g. Christmas, Easter, Passover, sukkot)</p> <p>Can make simple comparisons between others and themselves</p>	
COVERAGE			
<p>FS1 FS2 Christianity Any celebrations/ special days celebrated within the class/ year group</p>	<p>Christianity Judaism Any celebrations/ special days celebrated within the class/ year group</p>	<p>Christianity Judaism Any celebrations/ special days celebrated within the class/ year group</p>	
KEY TEXTS			
<p>FS1 Nativity story Lighting a lamp Rama and Sita My First Chinese New Year Light the candle – Hannukah Happy New Year Spot The Nativity Rama and Sita Noahs Ark</p> <p>FS2 The Easter Story</p>	<p>The Lost coin The Lost sheep The Nativity Story Christmas stories Story of Cain and Abel The Creation Story Children’s Bible Dinosaurs and all that rubbish Michael Recycle The Easter Story Palm Sunday The Last Supper Children’s Bible</p>	<p>Story of Moses Story of Joshua Stories about families celebrating New Year Rosh Hashanah The Easter Story The story of Zacchaeus The story of Joseph Childrens bible The Creation story The story of Adam and Eve</p>	

<p>Lighting a lamp Rama and Sita Celebrating Chinese New Year Lanterns and firecrackers My first Ramadan</p>	<p>Jesus feeds the 5000 Stories from the Old Testament Stories about visiting special places</p>		
VOCABULARY			
<p>FS1 and FS2 Names of family members – mum, dad, aunt, uncle, grandparents, sister, brother Happy, cross, sad, angry, excited Birthday Birthday cake Presents Candles Birthday card Christmas Nativity Christingle Easter Church Belief</p>	<p>Christian Christianity Christmas Harvest Church celebration Bible Cross Vicar prayer Jewish Judaism Synagogue Torah scroll Old testament Disciple Rabbi Ark</p>	<p>Moses Symbols Cross St David's star Shabbat Sacred Believer Holy Religious leader Belief Community Prophet Reflection Mezuzah New Tamid Kippah Tefilin Tallit Challah Sabbath Shabbat Kiddush</p>	