



School Survey – 2022-2023

Analysis Report

★ 49 responses +/- 27% assuming each response was for separate child.

Question 1: Shows the number of responses from parents of children in 2022-23.

The school would aim to increase participation in future surveys.

Question 2: My child feels safe at this school

- 33 strongly agree [68%]
- 15 agree [30%]
- 1 don't know [2%]

Overwhelmingly positive response from parents [98%]. A result which makes us proud as a school.

Question 3: My child is happy at this school

- 34 strongly agree [69%]
- 14 agree [29%]
- 1 disagree [2%]

Overwhelmingly positive response from parents [98%]. A result which makes us proud as a school.

Question 4: The school makes sure its pupils are well behaved

- 29 strongly agree [59%]
- 16 agree [33%]
- 2 disagree [4%]
- 2 don't know [4%]

A positive response from the vast majority of parents [92%]

★ **What is the school doing regarding other responses?**

→ **The school behaviour policy has been reviewed by school leaders and shared with staff. The school's governing body has also reviewed the policy. For any parents with concerns about behaviours, please contact your child's class teacher. Should parents continue to have concerns then please take concerns to Mrs Almond (Key Stage 1 phase leader) or Mrs Cobley (Early Years phase leader).**

Question 5: My child has been bullied and the school dealt with the bullying quickly and effectively

- 36 n/a - child not been bullied [73%]

- 7 strongly agree [14%]
- 4 agree [8%]
- 1 disagree [2%]
- 1 strongly disagree [2%]

At Ashbrook, Mr Ainscow (new Headteacher) has made significant changes to the communication process around any allegation of bullying and unkind behaviour. We take any incidents of bullying very seriously. The vast majority of parents report that their child has not been bullied at school. However, responses in the survey indicate that some bullying has occurred and mostly been dealt with. Other responses highlight a need for further focus in school.

★ **What is the school doing regarding bullying?**

- **The school has an anti-bullying policy, which is accessible via the school’s website. In November 2023, the school focused on an anti-bullying week whilst reflecting on our wonderful diversity.**
- **As part of support from governors and IFTL (our academy trust) some pupils met with visitors and celebrated the differences at Ashbrook.**
- **Our value of ‘respect’ is talked about in circle times, assemblies and as part of the PSHE (Jigsaw) curriculum.**
- **Any report of bullying will be investigated thoroughly and recorded then followed up as per the policy.**
- **Any reports of bullying are discussed by the core safeguarding team within the week. Parents can expect Mrs Stephenson (pastoral lead) and/or Mrs Ainscow (Headteacher) to check in whilst on the gate duty too.**
- **School would ask that if any parent is unhappy with the way that bullying claims are being or have been dealt with that they come and speak with a staff member. Our aim is to communicate the process and ensure that parents and children feel safe and happy. Working in partnership is key to this.**
- **The definition of bullying is “the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face to face or online.”**

Question 6: The school makes me aware of what my child will learn during the year

- 13 strongly agree [26%]
- 19 agree [39%]
- 3 don’t know [6%]
- 13 disagree [26%]
- 1 strongly disagree [2%]

65% gave positive response regarding an awareness of what learning takes place. It is clear that parents would benefit from more information around what children will learn through the academic year.

★ **How is the school responding to this?**

- **Curriculum events will take place where parents are invited to come in a discuss key subjects (English, phonics and maths). Opportunities to see professionals teach will be arranged and communicated to parents.**
- **A half termly Sway newsletter is shared with all parents via the website and a link sent out. This contains a wide range of information, photos and summaries or the content taught from across the school.**
- **Rewards for learning (reading raffles, golden stars and reading certificates have been launched in September to all children with positive feedback from pupils).**
- *** New initiative in autumn 2023: Parents are invited to attend regular coffee mornings to discuss curriculum or ways to support at home. Parents can meet with school leaders and the new pastoral lead.**
- **Parents evenings are held in autumn and spring term where parents can view work and discuss the content of curriculum.**
- **Each year group has developed a simple ‘overview of learning’ that highlights the key skills and knowledge that will be taught.**
- **Progression grids are available for every subject taught (under the subject headings) on the website.**

- Information about our four curriculum aims is published on the school website for parents to access.
- Should any parent wish to meet to discuss the content of the curriculum then staff are more than happy to help.

Question 7: When I raised concerns with the school they have been dealt with properly

- 15 strongly agree [31%]
- 20 agree [41%]
- 9 don't know [18%]
- 5 disagree [10%]

The results for this question are positive for the school. A minority of parents do not feel that concerns were dealt with properly

★ **How is the school responding to this?**

- We aim for 100% of parents to be satisfied that any concerns are dealt with appropriately and efficiently. Our school-parent links are incredibly important to us, which is why we have face-to-face morning and afternoon contact with staff on the playground and staff available at the gate and office. Our open-door policy is the first port of call in dealing with concerns.
- Should any parent feel that concerns have not been dealt with, the following steps are recommended.
 - Please speak with the class teacher initially.
 - If parents do not feel it has been dealt with then concerns can be escalated to Mrs Almond (Key Stage 1 phase leader) or Mrs Cobley (Early Years phase leader).
 - Concerns that parents feel remain unresolved will be escalated to Mr Ainscow (Headteacher).
 - The school received no formal complaints in 2022-2023.

Question 8: Does your child have special educational needs and/or disabilities (SEND)? (yes/no)

- 5 yes
- 44 no

Question 9: If yes, how strongly do you agree with this statement? My child has SEND, and the school gives them the support they need to succeed. [Of the 5 respondents who selected Yes to SEND].

- 1 strongly agree [20%]
- 4 agree [80%]

Very positive. 100% stating that school supports children with additional needs to make progress.

★ **How is the school responding to this?**

- New SENDCO started in summer term. Systems and processes continue to be reflected on to ensure that the support and communication for parents of children with additional needs is robust.
- Staff professional development has been completed during autumn term (2023).
- IFtL (our academy trust) has launched an SEND project. Experts in the Trust supporting.

Questions 10: The school has high expectations for my child

- 16 strongly agree [33%]

- 26 agree [53%]
- 4 don't know [8%]
- 3 disagree [6%]

86% of parents feel that the school has high expectations, which we remain proud of.

Question 11: My child does well at school

- 31 strongly agree [63%]
- 15 agree [31%]
- 3 don't know [6%]

94% feel their child does well. This is overwhelmingly positive.

★ **How is the school responding to this?**

- **A few parents stated that they 'do not know' if school have high expectations. Alternatively, please contact Mr Ainscow either on the playground or via the school office.**
- **For parents unsure about how well their child does in school, we recommend that parents evenings are attended. The end of year report is produced in the summer term and class teachers are available daily to discuss further any concerns or uncertainty.**

Question 12: The school lets me know how my child is doing

- 17 strongly agree [35%]
- 17 agree [35%]
- 1 don't know [2%]
- 14 disagree [28%]

The majority of responses are positive (70%). However, Mr Ainscow and the leadership team are looking into ways to improve how we can better communicate progress and attainment to parents.

★ **What can I do to find out?**

- **Attend parents evenings and look at children's work/books.**
- **Reading the end of year report.**
- **Attend curriculum and information events.**
- **Arrange to meet with the class teacher to discuss further wherever needed.**

Question 13: There is a good range of subjects available to my child at this school

- 21 strongly agree [43%]
- 20 agree [41%]
- 7 don't know [14%]
- 1 disagree [2%]

84% feel there is a good range of subjects.

★ **How is the school responding to this?**

- **All statutory EYFS and National Curriculum requirements are met at Ashbrook school.**

- A comprehensive section 'Curriculum' is available on the school website, with a page for every core subject taught.
- A progression document is published for all subjects taught highlighting the key skills and knowledge taught in each year group.

Question 14: My child can take part in clubs and activities as this school

- 28 strongly agree [57%]
- 15 agree [31%]
- 1 don't know [2%]
- 5 disagree [10%]

★ **How is the school responding to this?**

- A few parents added additional responses regarding the range of extra-curricular activities available. The school runs a breakfast club daily, however take up on this remains low.
- A range of sport, art, food technology clubs are run by specialist and school staff each half term.
- Clubs are available to all pupils.
- Feedback on alternative clubs to be available or for parents wishing to support with broadening the range, please contact the school.
- Afterschool wraparound care is available daily. This runs at Two Miles Ash, with children being taken via the 'walking bus' to TMA.
- For any parents with concerns regarding meeting the costs of clubs then we ask for parents to contact school where we can look at options for supporting either through free/subsidised club places, dependent on individual circumstances.

Question 15: The school supports my child's wider personal development

- 21 strongly agree [43%]
- 19 agree [39%]
- 8 don't know [16%]
- 1 disagree [2%]

★ **How is the school responding to this?**

- The newsletters each half term focus on the breadth and range of activities that children take part in at Ashbrook school.
- Significant improvements to the celebration of success have been put in place by Mr Ainscow.
- Personal development is one of the school's 4 priority areas in the 2023-2024 Strategic Plan. The senior leadership team along with school governors review progress in this area termly.
- A new student council has been established with a range of pupil leader roles now in place. Children have opportunities to develop their skills alongside librarians, the eco-team, youth parliament representatives and house captains.
- Parents will be invited to come in and work together with school leaders on exploring how personal development can be developed further during coffee mornings.
- An IFtL Trust led safeguarding curriculum has been created and adapted for Ashbrook school to plot initiatives that support personal development.

Question 16: I would recommend this school to another parent

- 37 Yes [76%]
- 12 Maybe [34%]
- 0 No

Question 17: Are you aware of Inspiring Futures through Learning (IFtL), the Multi Academy Trust that your school belongs to?

- 18 - Yes I know who they are and what they do [37%]
- 18 - I have heard of IFtL, but I'm not sure what they do [37%]
- 13 - No I have never heard of IFtL [26%]

★ **How is the school responding to this?**

→ **A significant piece of work will be carried out by Mr Ainscow to reflect the impact and importance played by IFtL in partnership with Ashbrook school.**

Questions 18: Are you aware of any activities that your school takes part in as part of the IFtL Family?

- 15 – Yes [30%]
- 34 – No [70%]

★ **How is the school responding to this?**

→ **As part of the school strategy moving forward we will communicate the positive impact on all Ashbrook pupils from being part of the IFtL family. E.g. access to swimming lessons through liaising with Holmwood and Two Miles (as part of the PATH); the IFtL Youth Parliament that our representatives took part in.**

→ **We will share more in newsletters and celebrations to highlight where activities have been as part of the IFtL family. For example, the theatre trip to the Stables was with children from Holmwood and Heronshaw schools (both in IFtL).**

Specific focus areas raised in comments from parents include the following:

- **Great staff**
- **Happy with the school**
- **Pupils working beyond expected level could be supported to go beyond expected curriculum**
- **Staff turnover since 2021**
- **Feedback on how child is getting on (beyond the parent meetings)**
- **Communication**
- **Newsletters**
- **Attending PE days in kit**
- **Lunchtime playtimes**
- **More after school activities**

Many thanks for the amazing support and for the feedback on this survey. The leadership team will continue to use feedback from parents, pupils, staff and governors to make sure that Ashbrook school remains a special place to be.

J Ainscow
Headteacher
Autumn 2023