



Ashbrook School
Everyone matters, everyone is important

Year 1 Overview of Learning

Spring 1 2024

Welcome back and hope you all had a relaxing half term break! This half term will see

English:

This half term we will be focusing our learning through exploring the land of fairy tales. The children will be exploring a number of different fairy tale characters and thinking about what ingredients make up a fairy tale story. We will be concentrating on writing sentences using conjunctions and adjectives. We will be looking for the children to consistently be using capital letters, finger spaces and full stops in their writing.

We will be learning to:

- Predict, summarise and retell main events in a text
- Write sentences with correct punctuation
- Use finger spaces
- Use capital letters and full stops in the correct place.
- Form letters correctly
- Use our phonic knowledge to sound out our words and sentences
- Write letters
- Use adjectives
- Use rhyming words

Vocabulary: full stop, capital letter, finger space, sentence, conjunction, adjective, rhyme

Inspire days

- fairy tale dress up
- Fantasy forest fun walk
- Describe a gingerbread house

Children have daily phonics lessons (Read, Write, Inc) where they are grouped according to the phonic sounds they know.

Reading certificates:

For every week your child reads 5 times and is recorded in the reading record, your child will receive a star. These stars will be counted weekly and reading certificates will be handed out.

5 stars = Bronze certificate

15 stars = Silver certificate

25 stars = Gold certificate

In handwriting sessions, we will be focusing on correct letter formation; ensuring letters are positioned correctly on the line and are the correct size in relation to each other.

We also have daily story time where the children can enjoy listening to stories for pleasure.

Maths:

This half term we will be focusing on Place Value within 20 and following these steps

Step 1	Count within 20
Step 2	Understand 10
Step 3	Understand 11, 12 and 13
Step 4	Understand 14, 15 and 16
Step 5	Understand 17, 18 and 19
Step 6	Understand 20
Step 7	1 more and 1 less
Step 8	The number line to 20
Step 9	Use a number line to 20
Step 10	Estimate on a number line to 20
Step 11	Compare numbers to 20
Step 12	Order numbers to 20

We ask key questions that can be answered at home as well;

Key questions

- How can you show me 11 in three different ways?
- How much more than 10 is 12?
- How can you write the numbers 11, 12 and 13?
- Can you see 11/12/13 anywhere in the classroom?
- Does anyone have a brother or sister who is 11, 12 or 13?
- How many ones are there in 13?
- What is the same and what is different about 11, 12 and 13?

The children start all maths lessons with a flashback 4 and a problem solving and reasoning. These ensure children have remembered past skills and can use new skills and learning to answer the questions. We will move on to addition and subtraction within 20.

Vocabulary:

Teen, more than, less than, add, subtract, greater than, equal to,

Foundation Subjects:

Subject	Focus of learning	Star Words (vocabulary your child will be learning)
Geography	My locality – the children will be exploring Two Mile Ash and going for a local walk to spot landmarks.	Map, area, compass, North, south, east, west
Science	Animals - This half term the children will learn about which animals are vertebrates and invertebrates. The children will know that vertebrates are animals that have a backbone. There are five groups of vertebrates: Mammals, fish, birds, reptiles and amphibians	Vertebrate, fish, mammals, breathing, air, growth, reproduce, food, water, amphibians,
Art DT	Working in 3D In this topic the children are introduced to what sculpture can be, and invited to explore the work of other sculptors whilst taking a playful and inventive approach to making their own sculptures. The pathway encourages children to start voicing their response to sculptural artworks, including their own, and to give them time and space to explore properties of materials, and what happens when you join one or more materials together to construct new forms. Cooking and nutrition and looking at a range of fruit and vegetables.	2 dimensional to 3 dimensional Sculpt Design make Reflect Healthy, texture, taste, sweet, sour
Computing	The children will be having access to the tablets and laptops. On the laptops they will learn how to move a mouse to make an image move.	Algorithms, instructions, left right, up down

R.E	Learning about how people should care for the world	Creation, christian, Jewish, Judiasm, Bible
P.E	Gymnastics In this unit the children explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement sequences. The children are given opportunities to select their own actions to build short sequences and develop their confidence in performing. The children begin to understand the use of levels, directions and shapes when travelling and balancing.	Shape, hold, movement, high, low, speed, directon
PSHE	Dreams and goals In this Puzzle the class talk about setting simple goals, how to achieve them as well as overcoming difficulties when they try. The children learn to recognise the feelings associated with facing obstacles to achieving their goals as well as when they achieve them. They discuss partner working and how to do this well.	Success, goal, proud, achievement
Music	Through fairy tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story. They explore clapping along to the syllables of words and phrases before creating rhythmic patterns to tell a familiar fairy tale.	High, low, fast, slow, timbre

Home Learning:

Reading: Reading and sharing books is vital for your child's development. We know children who read frequently do better in school. Therefore, we encourage you to read with your child every night and **record the reading you do in your child's Reading Record** so we can see how well they are doing at home. We ask parents and carers to support your child's progression in reading by discussing the book they have read and asking questions about the book to develop their understanding of the text.

Children can also access Bug Club and Numbots with their own log in details.

Weekly spellings will be sent home every Friday and tested the following Thursday. Please ensure your child practices these words several time throughout the week to help them commit the spellings to memory.

Maths home learning will be set weekly and sent home on a Friday. Children can hand this back in as soon as it is completed or at the latest the following Wednesday.

PE days are **Tuesdays and Fridays**. Please ensure **earrings are taped over or taken out** and no jewellery is worn on these days.

Thank you in advance for your support.

Mrs Watkins

Miss Begum

Zebras

Giraffes