



Overview of Learning

Year 2

Spring 1 2024

Welcome back to school everyone after the holidays. We hope you had a restful break. We have lots of exciting learning planned for this half term including swimming, trips and visits!

English:

This half term we will be focusing on traditional fairy tales. We will be looking at key features in a range of traditional stories for children to understand that there is always a beginning, middle and end. Children will be focusing on creative narrative as they will have an opportunity to write their own fairy tale during an inspire day as they will be invited to come into school wearing fairy tale character outfits. We will continue to look at poems 'Revolting rhymes' by Roald Dahl to enjoy writing more rhymes in an innovative ways.

We will be learning to:

- Predict, summarise and retell main events in a text
- Demarcate sentences with correct punctuation
- Use commas in a list
- Join two or more sentences with 'and' and correct punctuation
- Use expanded noun phrases to add more detail
- Write sentences correctly in the present or past tense
- Write a letter in the role of a character
- Write our own story based on our experiences
- Factual writing in a chronological order
- Use of rhyming words

Vocabulary: full stop, capital letter, sentence, comma, conjunction, adjective, adverb, noun phrase, present tense, past tense, command, verb

Children have daily phonics lessons (Read, Write, Inc) where they are grouped according to the phonic sounds they know.

In handwriting sessions, we will be focusing on correct letter formation; ensuring letters are positioned correctly on the line and are the correct size in relation to each other. We will start to learn diagonal joins in some of our writing. We will be introducing precursive writing to encourage children to join their letters as they write.

We also have daily story time where the children can enjoy listening to stories for pleasure. We use a voting system for children to choose between two of their favourite books.

Maths:

This half term will be focusing on identifying money using coins and notes. We will also be working on multiplication and division.

Key area of focus will be:

- Learn how to check calculations using pence and pound
- Recall number bonds to 100 (tens)
- Bonds to 100 (tens and ones)
- Make equal and unequal groups
- Compare groups of numbers
- Using arrays to support with multiplication
- Times table
- Doubling and halving
- Using coins and notes
- Understand the differences in pence and pound
- Value of coins
- Comparing an amount using money

Vocabulary: how many ...? count, count (up) to, count on (from, to), count back (from, to) forwards/backwards equal to /equivalent to/ is the same as, greater than, less than, more, less, most, least, pattern, place value stands for, represents, groups, equal and unequal, multiply, divide, doubling, halving

Foundation Subjects:

Subject	Focus of learning	Star Words (vocabulary your child will be learning)
History	<p>Romans</p> <p>We will be learning: All about Romans and how they became a significant group in a historical era We will be learning about the people, how they lived and how Romans made a difference to the UK We will be linking what we know about the Romans to our local area as we look at Stony Stratford and Bancroft Roman Villa in Milton Keynes Our inspire day will be taking place at the end of the term as we will be inviting children to come into school dressed up in roman attire.</p>	<p>Romans Empire UK Invaders Settlers Latin</p>
Science	<p>Plants</p> <p>We will be learning: To observe and describe how seeds and bulbs grow into mature plants We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. We will be using the local environment throughout the year to observe how plants grow in different seasons. We will be working scientifically by observing and recording with some accuracy, the growth of a variety of plants as they change over time from a seed or bulb.</p>	<p>Stem Root Observe Nutrients Environment Seeds/bulbs Seasons</p>
D.T	<p>Structures- Making Baby Bear's chair</p> <p>We will be learning: Generating and communicating ideas using sketching and modelling. About different types of structures, found in the natural world and in everyday objects. To make a structure according to design criteria. To build a strong and stiff structure by folding paper.</p>	<p>Design criteria Man-made Natural Properties Structure Stable Shape Model Test</p>

	<p>To explore the features of structures.</p> <p>To compare the stability of different shapes.</p> <p>To identify the weakest part of a structure and evaluating the strength, stiffness and stability of their own structure.</p>	
Art	<p>Stick People</p> <p>We will be learning to:</p> <p>Explore familiar objects like a stick and use my imagination to think about what it might become.</p> <p>Explore a variety of materials to transform my object thinking about form and colour.</p> <p>Cut materials with simple tools and fasten materials together to construct my sculpture.</p> <p>Share ideas, sketchbook and sculptures with the class and talk about how they made it and what they liked.</p> <p>To listen to feedback from others about my work.</p>	<p>Imagination</p> <p>Material</p> <p>Sticks</p> <p>Binding</p> <p>Sculpture</p> <p>Explore</p>
Computing	<p>iAnimate iPads</p> <p>We will be learning to</p> <p>Understand what algorithms are and how they are implemented as programs using digital devices</p> <p>How to create and debug simple programs.</p> <p>To use logical reasoning to predict the behaviour of simple programs.</p> <p>To use technology purposefully to create, organise, store and manipulate and retrieve digital content.</p> <p>We will also be launching our 1:1 device for all Year 2 Pupils to take home to enhance their learning both within the home and school setting.</p>	<p>Algorithms</p> <p>Debug</p> <p>Program</p> <p>Reasoning</p>
R.E	Judaism and other festivals in different faiths	New Year

	<p>We will be learning: About how different cultures celebrate the New Year. We will be looking at the Jewish celebration of Shabat and how families spend time together once a week. We will be linking our school value to some of the stories from the bible about perseverance and kindness. This half term we will also be taking part in celebrating Chinese New Year and find out more about the year of the dragon</p>	<p>Shabat synagogues Chinese New Year Kindness Perseverance Values Bible stories</p>
P.E	<p>Ball skills/Target games We will be learning: Developing our skills of catching and throwing using different equipment. We will be working in pairs to aim and throw beanbags and different sizes of balls at an estimated distance to be able to catch it successfully. This term our P.E days are: Mondays and Wednesdays * Please ensure your child comes to school P.E ready on these days *</p>	<p>Underarm Overarm Aim Target Team Focus dedication</p>
PSHE	<p>Dreams and Goals We will be learning:</p> <ul style="list-style-type: none"> • Focusing on our short-term goal and thinking of ways in how we can achieve it. • We will be sharing what our dreams are and we will be looking at inspirational figures to understand that if we continue to strive and challenge ourselves anything is possible. 	<p>Perseverance Challenge Dreams Goals Focus achieve</p>
Music	<p>We will be learning:</p> <ul style="list-style-type: none"> • To listen to and recognise instrumentation • To use musical vocabulary to describe music. • To create longer sequences of appropriate sounds with voices or instruments to represent a given idea or character. 	<p>composition duration dynamics inspiration pitch structure</p>

	<ul style="list-style-type: none"> • To combine and layer several instrumental and vocal patterns within a given structure. • To use our voices expressively when singing, including the use of basic dynamics (loud and quiet). • To sing short songs from memory, with melodic and rhythmic accuracy. • To perform expressively using dynamics and timbre to alter sounds as appropriate. 	tempo texture timbre
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Home Learning:

Reading: Reading and sharing books is vital for your child’s development. We know children who read frequently do better in school. Therefore, we encourage you to read with your child at least 5 times a week and record the reading you do in your child’s Reading Record so we can see how well they are doing at home. For every 5 reads we will award a gold star and a raffle ticket for children to win a brand-new book. This is an incentive to promote good readers as children work towards earning bronze, silver, gold, platinum or diamond certificate. We ask parents and carers to support your child’s progression in reading by discussing the book they have read and asking questions about the book to develop their understanding of the text.

Maths home learning and Spellings will be set weekly and sent home on a Friday. Children can hand this back in as soon as it is completed or at the latest the following Wednesday.

Thank you in advance for your support.

Best wishes,

Miss J Hodgkins

Mrs M Begum

Lions

Tigers