



SPRING TERM 2 – FOUNDATION OVERVIEW OF LEARNING

Our big question for Spring 2 term is “Do all superheroes wear capes?” The children will be exploring ‘community’ and learning about the people that help us and what it means to be a hero. We have a Medical Practitioner visiting us to talk about what it is like to help keep people safe and healthy whilst sharing what we can do to take good care of ourselves. If any children have a family member who is a key worker, we would love to hear from you to share and celebrate the amazing things you do. You may like to join us for a class discussion, share a uniform or piece of equipment that is essential to your job or send photos that we can use in our displays. Please speak to Mrs Cobley if you are able to contribute with this.

Phonics; The children will continue to take part in daily Read Write Inc. lessons. After assessments the children have been grouped by ability and will move to the appropriate group to ensure continued progression. Depending on the children’s grouping they will be bringing home daily sound sheets, ditties, blending books or reading books in their book bags. Please check these every day and support your child to practice reading and writing the letter sounds at home, little and often at home really does make all the difference. Please also remember to note home reading in the record so the children can be awarded their stars. Every 5 reads the children are awarded a star and for each star they receive a raffle ticket with an opportunity to win a new reading book. The children are enjoying receiving their reading Bronze, Silver, Gold and Platinum certificates in assembly. Book changes in school will continue to be a Tuesday and Friday.

Maths; We will continue to look at measurement with a focus on ‘time’. The children will be creating a timeline of baby/present photos to show how we change over time. We will explore different representations of 9 and 10, encouraging children to compare amounts directly by lining the items up with one-to-one correspondence. Through exploring comparison, they will develop an understanding of equivalence and non-equivalence. They understand that when making comparisons, a set can have more items, fewer items, or the same number of items as another set. We will begin by comparing two quantities and progress to ordering three or more quantities. Children may also naturally begin to subitise and compare 9 and 10 on ten frames.

Understanding the World; Ekta and Leo Adventures on a Friday afternoon, remains a firm favourite of our activities. We are so grateful for the effort you have put in to writing and sharing photos. We look forward to future adventures throughout this term. Sharing news and information on our families' cultural festivals and celebrations is a key aspect of learning about our world so please let us know if you are able to share with us in person or via email with photos. The children take great pride in talking about events that are important to them, so we like to give as many opportunities as possible to share these with their class friends and the wider school community.

Outdoor learning; Spring term 2 is often one of the most exciting times of the year in our Forest. The daffodils are blooming, the snow drops are hanging in still and the trees are bursting into life. The children will be exploring all of these changes and linking them to weather and environmental factors.

Physical development; This term the children will be focusing on ‘Games’. In this unit children will develop their understanding of playing games through the topic of 'transport'. Children will practise and further develop fundamental movement skills through games. They will also learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing. PE will continue to be a Friday. Please remember to send your child to

school dressed in PE clothes, with long hair tied back and earrings removed. Sometimes PE is outside so during colder and sometimes wet weather please ensure they have suitable footwear.

Expressive Arts & Design; Over the term children will explore how they can use 3D materials. The children will have opportunity to explore materials through free exploration, ungoverned by our expectations of “outcome”, which is vital if we are to help build experience of what it is possible to create. To ensure the children have a constant stock of materials for the “junk model shop” we would be very grateful for contributions from home. We just ask that any packaging donated is clean and safe for the children and nut free. Our music lessons and weekly assemblies provide the children with opportunities to learn new songs, explore instruments and immerse themselves in a variety of genres from the traditional to rock. This term we will focus on “Musical Stories”. We will be sharing traditional tales and songs, moving to music with instruction, changing movements to match the tempo, pitch or dynamic of the piece; understanding that music and instruments can be used to convey moods or represent characters; playing an instrument as part of a group story.

Home Learning; The value of reading and being read to at home is immeasurable. It supports cognitive development, extends vocabulary, imagination, creativity and cultivates a lifelong love of reading so we encourage all our families to share the experience of storytelling on a daily basis. Children will continue to enjoy the library on a Thursday afternoon so please ensure they have their book bags with library books and reading records in school. Children are awarded a star for every five reads at home so please support them by noting any reading in their record books (This can be any reading that occurs at home it does not just apply to practising school books). As mentioned, dependent on your child’s Read Write Inc group there will be a sheet to practise any new sounds, they have learned that day, a ditty sheet or a book. Please make sure when you have practiced at home books are kept in book bags, so they are always available to exchange in school.

Thank you for your continued support.

Mrs Copley, Miss Woolridge & Mrs Buckingham

Foundation Team