



Ashbrook School
Everyone matters, everyone is important

Year 1 Overview of Learning

Spring 2 2024

Welcome back and hope you all had a relaxing half term break! This half term will see the children in Year 1 learning;

English:

This half term we will be focusing our learning through going on adventures through space. The children will be exploring 'Man on the moon' by Simon Bartram

<https://www.youtube.com/watch?v=Rt5zQ1UO6rE> and Begu by Alexis Deacon

<https://www.youtube.com/watch?v=MbbAwSBc1bc> We will be concentrating on writing sentences using conjunctions and adjectives. We will be looking for the children to consistently be using capital letters, finger spaces and full stops in their neat handwriting. Finishing this half term with writing instructions to create something delicious!

We will be learning to:

- Predict, summarise and retell main events in a text
- Write sentences with correct punctuation
- Use finger spaces
- Use capital letters and full stops in the correct place.
- Form letters correctly
- Use our phonic knowledge to sound out our words and sentences
- Write instructions
- Poetry
- Use adjectives

Vocabulary: full stop, capital letter, finger space, sentence, conjunction, adjective

Inspire days

- Spaceship lands in the playground
- Interview the man from the moon
- Where is Begu?
- Design a spaceship and help Begu
- Make Easter cakes

Children have daily phonics lessons (Read, Write, Inc) where they are grouped according to the phonic sounds they know.

Reading certificates:

For every week your child reads 5 times and is recorded in the reading record, your child will receive a star. These stars will be counted weekly and reading certificates will be handed out.

5 stars = Bronze certificate

15 stars = Silver certificate

25 stars = Gold certificate

In handwriting sessions, we will be focusing on correct letter formation; ensuring letters are positioned correctly on the line and are the correct size in relation to each other.

We also have daily story time where the children can enjoy listening to stories for pleasure.

Maths:

This half term we will be focusing on Place Value within 50 and following these steps

- ❖ Count from 20-50
- ❖ Count in tens
- ❖ Make groups of ten
- ❖ Partition tens and ones
- ❖ Number lines to 50
- ❖ Estimate
- ❖ Compare lengths and heights
- ❖ Measure lengths and objects
- ❖ Measure length in centimetres
- ❖ Measure mass
- ❖ Compare mass
- ❖ Compare capacity

We ask key questions that can be answered at home as well;

- What number comes next?
- What number comes after _____?
- Will you say the number _____ when counting from _____ to _____?
- What numbers sound similar?
- What number comes before _____?

- Which object is longer? How do you know?
- Which object is taller? How do you know?
- Which object is shorter? How do you know?
- What is the difference between "longer" and "taller"?
- Why is it important that you line the objects up before you compare them?
- Can two different objects have the same length? How do you know?

- Which object do you think is heavier/lighter?
- Is a _____ heavier or lighter than a _____?
- How can you show which object is heavier/lighter?
- Are large objects always heavier than small objects? How do you know?
- How does the balance scale show which object is heavier?
- If two objects are the same size and shape, does that mean that they have the same mass? How do you know?

The children start all maths lessons with a flashback 4 and a problem solving and reasoning. These ensure children have remembered past skills and can use new skills and learning to answer the questions. We will move on to addition and subtraction within 50.

Vocabulary:

Teen, more than, less than, add, subtract, greater than, equal to, estimate, mass, volume, height, length

Foundation Subjects:

Subject	Focus of learning	Star Words (vocabulary your child will be learning)
History	Florence Nightingale – learning about her life and work and comparing modern day nursing to Victorian times. This links to our last History topic on Victorian toys and visiting Milton Keynes museum.	Past, nursing, hospital, soldiers, Crimean war, cleanliness,
Science	This half term the children will be studying materials in greater depth – plastic, wood, metal, elastic, fabric, glass and brick. They will be sorting and testing materials. We will have a science week where we will do class experiments.	Absorbent, smooth, rough, shiny, stretchy, hard, soft, pliable, transparent, opaque, waterproof. translucent
Art	<p>Transform 2D to 3D</p> <p>In this pathway the children continue to develop their understanding of sculpture and build their making skills.</p> <p>The exploration starts with careful looking and drawing, and from this “grounded” basis children are encouraged to take creative risks by using experimental mark-making with a variety of media.</p> <p>The children are then invited to explore how they can manipulate their drawings in an intuitive way to make 3d forms. Paper is twisted, folded, crumpled to become 3d and added to a simple structure. Children explore balance to finally created an individual bird.</p>	Invention, sculpture, 2D, 3D

Computing	<p>The children will be designing a rocket using the ipads and then following instructions to build their own rocket.</p> <ul style="list-style-type: none"> • Use a computer to make a list • Explain the benefits of making a list on the computer • Use a basic range of tools on graphics editing software to design a rocket • Sequence instructions • Follow instructions to build their model rocket • Input data about their rockets into a table or spreadsheet 	designing digital content digital image document edit editing program evaluate folder graphics input instructions log in photo program order save sequence share software
R.E	<p>Should we follow Jesus? What is a leader? Is our opening questions – can the children name some Christian festivals that they have attended They will then learn about Palm Sunday, Good Friday and Easter Sunday</p>	Christian, Jewish, disciple, Judiasm, Rabbi, Bible
P.E	<p>Yoga and Dance with Wendy (external coach)</p> <p>Striking and receiving with Class teachers- In this unit pupils develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. Pupils will be given opportunities to work with a range of different sized balls. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities. They will understand the importance of abiding by the rules to keep themselves and others safe.</p>	Roll, throw, catch, track, receive, send

PSHE	Healthy me – following our Jigsaw goals the children will learn what they need to do to keep a healthy body and mind. We will also focus on road safety and the importance of 'stop, look, listen'	Healthy, unhealthy, balanced, exercise, sleep, choices, clean, body parts, hygienic, safe, medicines, green cross code, look, listen, wait,
Music	Classical music, dynamics and tempo – the children will learn to use their body to move in rhythm, to perform a song and use instruments in time to the music. Observe others and try to play appropriately. Sing in time from memory, with some accuracy. Play either a call and/or a response role in time with another pupil. Keep a steady pulse. Improvise, using their instrument, to a given stimulus.	Fast, slow, quiet, dynamics, tempo, musical composition

Home Learning:

Reading: Reading and sharing books is vital for your child's development. We know children who read frequently do better in school. Therefore, we encourage you to read with your child every night and **record the reading you do in your child's Reading Record** so we can see how well they are doing at home. We ask parents and carers to support your child's progression in reading by discussing the book they have read and asking questions about the book to develop their understanding of the text.

Children can also access Bug Club and Numbots with their own log in details.

Weekly spellings will be sent home every Friday and tested the following Thursday. Please ensure your child practices these words several time throughout the week to help them commit the spellings to memory.

Maths home learning will be set weekly and sent home on a Friday. Children can hand this back in as soon as it is completed or at the latest the following **Wednesday**.

PE days are **Tuesdays and Thursdays**. Please ensure **earrings are taped over or taken out** and no jewellery is worn on these days.

Thank you in advance for your support.

Mrs Watkins

Miss Begum

Zebras

Giraffes