



## Overview of Learning

### Year 2

### Spring 2 2024

Welcome back to school everyone after the holidays. We hope you had a restful break. We have lots of exciting learning planned for this half term!

#### **English:**

This half term we will be focusing on writing a narrative using the fiction text “Dear Chocosaurus” to write letters describing our thoughts, and feelings to describe our reasons why.

We will be looking at the non-fiction text “cocoa beans to chocolate” to understand the processes to then write the instructions using descriptive and persuasive language.

Our final text is a poetry about friendships “Us two” which we will use to continue developing key vocabulary to compose poems using noun phrases.

We will be learning to:

- Use connectives but, so, if, because, however
- Use inverted commas to show and express thought and speech and dialogue
- Use a range of punctuation: full stops, commas, exclamation marks, question marks
- Use time connectives for sentence openers such as First, next, later, finally
- Use correct pronouns in our writing: he, she, our, we, I
- Use our weekly spelling checks and phonics knowledge to incorporate into our writing.
- Use suffixes
- Use capital letters for proper pronouns and at the start of a sentence
- Write instructions using time connectives
- Use rhyming words, vocabulary to express our emotions

#### Vocabulary:

Children have daily phonics lessons (Read, Write, Inc) where they are grouped according to the phonic sounds they know.

In handwriting sessions, we will be focusing on correct letter formation; ensuring letters are

positioned correctly on the line and are the correct size in relation to each other. We will start to learn diagonal joins in some of our writing. We will be introducing precursive writing to encourage children to join their letters as they write.

We also have daily story time where the children can enjoy listening to stories for pleasure. We use a voting system for children to choose between two of their favourite books.

### **Maths:**

This half term will be focusing on measurements.

Key area of focus will be:

- Measuring length, height and weight using non-standard units
- Using measuring equipment such as rulers, metre stick, measuring tape, balance scales, measuring jugs and thermometer to understand cm, m, g, kg, ml, l
- Comparing the different units using concrete resources
- Developing mathematical vocabulary to experiment and explain our findings
- Compare volume and capacity
- Looking at changes in temperature

### Vocabulary:

**Mass, capacity, volume, temperature, measurement, weight, tall, taller, tallest, short, shorter, shortest, long, longer, longest, heavy, heavier, heaviest, light, lighter, lightest, full, half full, empty**

### **Foundation Subjects:**

<b>Subject</b>	<b>Focus of learning</b>	<b>Star Words (vocabulary your child will be learning)</b>
<b>Geography</b>	<p>Climate zones -</p> <p>Understand the equator is an imaginary line that divides the world into the Northern and Southern Hemispheres. The North Pole is the most northern point on Earth. The South Pole is the most southern point on Earth. Warmer areas of the world are closer to the equator and colder areas of the world are further from the equator.</p>	<p>Equator, North pole, South pole, globe, temperature, climate</p> <p>Continent</p> <p>Island</p> <p>Ocean</p> <p>Sea</p> <p>Surrounded</p> <p>Compass points</p>
<b>Science</b>	<p>Materials -</p> <p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p>Wood, paper, metal, plastic, fabric, glass, properties</p>
<b>D.T</b>	<p>Mechanisms -</p> <p>Design and create a functional Fairground wheel, learn how different components fit together so that the wheel rotates, and the structure stands freely.</p>	<p>Structure, joins, pods, axel, frame, mechanisms, rotate, design</p>
<b>Art</b>	<p>Mono prints -</p> <p>Children are introduced to mono print. They explore the work of an artist who uses mono print in his own work and are introduced to a simple mono print technique.</p>	<p>Materials, symmetry, effects, mono print, observe, exploration</p>
<b>Computing</b>	<p>Word processing -</p> <p>Learning about word processing and how to stay safe online as well developing touch-typing skills. Introducing important keyboard shortcuts, as well as simple editing tools within a word processor including bold, italics, underline and font colour as well as how to import images</p>	<p>Copy, cut, delete</p> <p>forward button, highlight, image, import, italic, keyboard, layout, navigate, paste, redo,</p> <p>search, space bar, text, text effects</p> <p>touch typing, underline, undo</p>

<p><b>R.E</b></p>	<p>Judaism – special times celebrated over the year</p> <p>Christianity – Easter story</p> <p>Islam - Ramadan</p>	<p>Passover, Hannukah, Rosh Hashanah, Yom kippur</p> <p>Easter, Jesus, new life, spring, forgiveness, tomb, resurrection.</p> <p>Resilience, charity, fasting, forgiveness, month, mosque, suhoor, iftar, prayers, sunset, sunrise, Eid</p>
<p><b>P.E</b></p>	<p>Sending and receiving skills</p> <ul style="list-style-type: none"> <li>• throwing accurately at a target;</li> <li>• use throwing skills in a small, sided game;</li> <li>• use a bat or racket to move and control an object;</li> <li>• develop the ability to catch and bounce a ball; and</li> <li>• develop the ability to kick a ball.</li> </ul> <p>Invasion games</p> <ul style="list-style-type: none"> <li>• To show control of the ball, balance and ability to multitask</li> </ul> <p>All the skills developed through sending and receiving to coordinate and communicate when playing two-sided games.</p>	<p>Sending, receiving, aim, distance, throw, catch, underarm, overarm, opponent, territory, defend, teamwork, foot and hand skills, consistency, decision making</p> <p>chest pass, possession, goal, dodge, bounce pass, return, collect, trap, fielder, send, runs, batter, bowler</p>
<p><b>PSHE</b></p>	<p>Healthy Me -</p> <p>To know about the human life cycle and how people grow from young to old.</p> <p>To know how our needs and bodies change as we grow</p> <p>To know about change as people grow up, including new opportunities and responsibilities.</p>	<p>Grow, change, mature, opportunities, responsibilities, human life cycle, healthy diet</p>

<b>Music</b>	Musical me - To understand that melody means a tune To know notation means writing music down so that someone else can play it. To understand that accompaniment can mean playing instruments along with a song. To understand that a melody is made up from high- and low-pitched notes played one after the other making a tune.	Rhythm, pulse, dynamics, timbre, beat, melody, notation
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**Home Learning:**

Reading: Reading and sharing books is vital for your child’s development. We know children who read frequently do better in school. Therefore, we encourage you to read with your child at least 5 times a week and record the reading you do in your child’s Reading Record so we can see how well they are doing at home. For every 5 reads we will award a gold star and a raffle ticket for children to win a brand-new book. This is an incentive to promote good readers as children work towards earning bronze, silver, gold, platinum or diamond certificate. We ask parents and carers to support your child’s progression in reading by discussing the book they have read and asking questions about the book to develop their understanding of the text.

Maths home learning and Spellings will be set weekly and sent home on a Friday. Children can hand this back in as soon as it is completed or at the latest the following Wednesday.

Thank you in advance for your support.

Best wishes,

Miss J Hodgkins

Mrs M Begum

Lions

Tigers