



SUMMER TERM 1 – FOUNDATION OVERVIEW OF LEARNING

Our big question for Summer 1 is “Are we like minibeasts?” The enquiry-based project will encourage children to explore the natural world around us, identifying what we need to survive and how we are similar and different to minibeasts. They will explore habitats and the concept of lifecycles. The children will develop their scientific skills by observing the life cycle of butterflies, while we learn about the importance of minibeasts in our ecosystem.

Phonics; The children will continue to take part in daily Read Write Inc. lessons. After assessments the children have been re-grouped by ability and will move to the appropriate group to ensure continued progression. Depending on the children’s grouping they will be bringing home daily sound sheets, ditties, blending books or reading books in their book bags. Please check these every day and support your child to practice reading and writing the letter sounds at home, little and often at home really does make all the difference. Please also remember to note home reading in the record so the children can be awarded their stars. Every 5 reads the children are awarded a star and for each star they receive a raffle ticket with an opportunity to win a new reading book. The children are enjoying receiving their reading Bronze, Silver, Gold, Platinum and Diamond certificates in assembly. Book changes in school will continue to be a Tuesday and Friday. Your children should receive a letter providing information on the group they have moved into and a sheet in their reading records to outline what they will need to learn in that group to move on to the next one. If you have not received this, please inform your child’s class teacher.

Maths; In this block, children become more familiar with numbers beyond 10 and the pattern (stable order) of numbers to 20 and beyond. Children will be familiar with larger numbers from daily routines such as counting children or the days in the month. This small step focuses on numbers beyond 10. Firstly, ensuring that children can say the numbers 11, 12 and 13 and support them to use one-to-one correspondence to count items beyond 10. Children will be building on their experiences of selecting shapes for a purpose when using 3-D shapes for tasks. In this small step, this learning is extended to further exploring the properties of shapes and spatial relations. We will provide opportunities for children to explore the attributes of shapes and to select shapes for a particular purpose, encouraging them to explain why they chose a particular shape and why other shapes would not be suitable.

Understanding the World; Ekta and Leo Adventures on a Friday afternoon, remains a firm favourite of our activities. We absolutely love reading the book each week and are so grateful for the effort you have all be going to. We appreciate that for some children it has been an incredibly long wait to have Ekta visit so hopefully most children will have had the opportunity by the end of this half-term. Once all children have hosted Ekta there will then be opportunities to earn a very special second visit and this will be selected based on children displaying our school values. We are keen to explore as many cultural events as possible so if you have anything exciting happening at home that you would like to share, please let us know and we can book Ekta for a home visit.

Physical development; This term the children will be focusing on ‘Gymnastics’. In this unit children will develop their understanding of playing games through the topic of ‘animals and their habitats’. Children will explore creating shapes, balances, and jumps and begin to develop rocking and rolling. They will develop an awareness of space and how to use it safely and perform basic skills on both floor and apparatus. They will also learn to copy, create, remember and repeat short sequences. PE will continue to be a Friday. Please remember to send your child to school dressed in PE clothes, with long hair tied back and earrings removed. Sometimes PE is outside so please ensure they have suitable footwear.

Expressive Arts & Design; This term we will be exploring how we can make art with our bodies. We often assume that we make art using our hands and eyes, but we can use all our sense to explore. We will be encouraging children to explore how they can engage with the world and explore materials through their bodies and their senses.

In music we will use our voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds and interpret and perform a simple score.

Home Learning; The value of reading and being read to at home is immeasurable. It supports cognitive development, extends vocabulary, imagination, creativity and cultivates a lifelong love of reading so we encourage all our families to share the experience of storytelling on a daily basis. Children will continue to enjoy the library on a Thursday afternoon so please ensure they have their book bags with library books and reading records in school. Children are awarded a star for every five reads at home so please support them by noting any reading in their record books (This can be any reading that occurs at home it does not just apply to practising school books). As mentioned, dependent on your child's Read Write Inc group there will be a sheet to practise any new sounds, they have learned that day, a ditty sheet or a book. Please make sure when you have practiced at home, books are kept in book bags, so they are always available to exchange in school.

Thank you for your continued support.

Mrs Cobley, Miss Woolridge & Mrs Buckingham

Foundation Team