



Overview of Learning

Year 2

Summer 1 2024

Welcome back to school everyone after the holidays. We hope you had a restful break. We have lots of exciting learning planned for this half term!

English:

This half term we will be focusing on writing a narrative focusing on a diary entry looking at the text 'Dougal the deep-sea diver' and 'Titanic'.

Children will be invited to dress up to board the Titanic for a tea party as one of our inspire days.

Our final text is poetry about ocean animals and creatures.

We will be learning to:

- Use connectives but, so, if, because, however
- Use inverted commas to show and express thought and speech and dialogue
- Use a range of punctuation: full stops, commas, exclamation marks, question marks
- Use time connectives for sentence openers such as First, next, later, finally
- Use correct pronouns in our writing: he, she, our, we, I
- Use our weekly spelling checks and phonics knowledge to incorporate into our writing.
- Use suffixes – ly, ed, ing, er and est
- Use capital letters for proper nouns and at the start of a sentence
- Write instructions using time connectives
- Use rhyming words, vocabulary to express our emotions

Vocabulary:

Children have daily phonics lessons (Read, Write, Inc) where they are grouped according to the phonic sounds they know.

In handwriting sessions, we will be focusing on correct letter formation; ensuring letters are positioned correctly on the line and are the correct size in relation to each other. We will start to learn diagonal joins in some of our writing. We will be practising cursive handwriting to

encourage children to join their letters as they write.

We also have daily story time where the children can enjoy listening to stories for pleasure. We use a voting system for children to choose between two of their favourite books.

Maths:

This half term will be focusing on fractions and time.

Key areas of focus will be:

- Equal and unequal parts
- Understand what a whole, half, thirds and quarter is
- Begin to use unit fraction and non-fraction
- Understand how to tell the time using an analogue clock

Vocabulary:

Whole, part, fraction, half, quarter, third, equal and unequal

o' clock, half past, quarter past, quarter to, hour, minutes

Foundation Subjects:

Subject	Focus of learning	Star Words (vocabulary your child will be learning)
History	<p>Titanic - To know what the Titanic was To be able to order events in chronological order Identify similarities and differences between different periods Describe events beyond living memory which are significant</p>	<p>Titanic Voyage Passenger Iceberg Collide Southampton Wreckage cabin</p>
Science	<p>Materials - Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Understand recycling and the impact it has on the environment</p>	<p>Wood, paper, metal, plastic, fabric, glass, properties</p>
D.T	<p>Mechanism – moving monsters Children will continue to look at mechanism to create a moving monster focusing on four types of motion: Linear motion- Movement in a straight line in any direction Reciprocating motion- Movement in a straight line, back and forth in any direction Rotary motion- Moving in a circular motion Oscillating motion- Movement in a curve, back and forth motion</p>	<p>Design criteria Evaluation Input Linkage Mechanical Pivot output</p>
Art	<p>Expressive painting - Children will be exploring different artists who use paint and colour to create gestural and abstract work. Children will explore primary and secondary colours through expressive mark making and texture.</p>	<p>Acrylic Primary Secondary Abstract Texture Charlie French</p>
Computing	<p>Stop motion - Children will be looking at animation Children will look at creating a sequence of images to create their own stop motion animation</p>	<p>Animation Animator</p>

		<p>Design</p> <p>Software</p> <p>Filming</p> <p>Stop motion</p> <p>Story board</p> <p>upload</p>
R.E	<p>Can stories change people?</p> <p>Children will look at religious stories</p> <p>Name features of religious life, practice, symbols and forms of expression</p> <p>Children to talk about own experience and feelings</p>	<p>Christian</p> <p>Jews</p> <p>Bible</p> <p>Old Testament</p>
P.E	<p>Net and wall and striking and fielding games</p> <p>In preparation for sports day children will be taking part in a wide range of skills to develop:</p> <p>Rolling and catching ball of different sizes</p> <p>Use different techniques to throw and catch a ball</p> <p>To communicate with the team to make decisions together</p> <p>To use tactics and make quick decisions to support the team</p> <p>To work co operatively</p> <p>To persevere in the challenge set</p>	<p>Underarm</p> <p>Overarm</p> <p>Distance</p> <p>Aim</p> <p>Collaborate</p> <p>Co operates</p>
PSHE	<p>Relationships</p> <p>Children will look at important relationships with families and friends</p> <p>Know how to make friends</p> <p>Try to solve friendship problems when they occur</p>	<p>Friendship</p> <p>Relationship</p> <p>Resolve</p> <p>Values</p> <p>Respect</p> <p>communication</p>

	<p>Help others to feel part of a group</p> <p>Show respect in how they treat one another</p>	
Music	<p>Orchestral instruments</p> <p>Children will be looking at orchestral music played by an orchestra</p> <p>We will look at film and classical music which is played by an orchestra</p>	<p>Strings</p> <p>Woodwind</p> <p>Brass</p> <p>Percussion</p> <p>Dynamics</p> <p>Tempo</p> <p>Sound effects</p> <p>Timbre</p> <p>vocal</p>

Home Learning:

Reading: Reading and sharing books is vital for your child's development. We know children who read frequently do better in school. Therefore, we encourage you to read with your child at least 5 times a week and record the reading you do in your child's Reading Record so we can see how well they are doing at home. For every 5 reads we will award a gold star and a raffle ticket for children to win a brand-new book. This is an incentive to promote good readers as children work towards earning bronze, silver, gold, platinum or diamond certificate. We ask parents and carers to support your child's progression in reading by discussing the book they have read and asking questions about the book to develop their understanding of the text.

Maths home learning and Spellings will be set weekly and sent home on a Friday. Children can hand this back in as soon as it is completed or at the latest the following Wednesday.

Thank you in advance for your support.

Best wishes,

Miss J Hodgkins

Mrs M Begum

Lions

Tigers