



Overview of Learning

Year 2

Summer 2 2024.

Welcome back to school everyone after the holidays. We hope you had a restful break. We have lots of exciting learning planned for this half term!

English:

This half term we will be focusing on writing a narrative focusing on using the text Mama Panya's pancakes and the diary of a killer cat.

We will also be looking at poems inspired and written by Benjamin Zephaniah

We will be learning to:

- Use connectives but, so, if, because, however
- Use inverted commas to show and express thought and speech and dialogue
- Use a range of punctuation: full stops, commas, exclamation marks, question marks
- Use time connectives for sentence openers such as First, next, later, finally
- Use correct pronouns in our writing: he, she, our, we, I
- Use our weekly spelling checks and phonics knowledge to incorporate into our writing.
- Use suffixes – ly, ed, ing, er and est
- Use capital letters for proper pronouns and at the start of a sentence
- Write instructions using time connectives
- Use rhyming words, vocabulary to express our emotions

Vocabulary:

Children have daily phonics lessons (Read, Write, Inc) where they are grouped according to the phonic sounds they know.

In handwriting sessions, we will be focusing on correct letter formation; ensuring letters are positioned correctly on the line and are the correct size in relation to each other. We will start to learn diagonal joins in some of our writing. We will practise cursive handwriting to encourage children to join their letters as they write.

We also have daily story time where the children can enjoy listening to stories for pleasure. We use a voting system for children to choose between two of their favourite books.

Maths:

This half term will be focusing on statistics and position and directions.

Key areas of focus will be:

To create simple charts and tables to think about which is more efficient to use.

Use data to represent in a chart or table to compare and answer questions about the data shown.

Children will use this knowledge to interpret block diagrams and pictograms.

Use the position of an object using left and right.

Positional language used to describe location of an object.

Describe movement using forwards and backwards.

Use their knowledge of fractions to describe anti clockwise and clockwise

Vocabulary:

Tally charts, tables, block diagrams, pictograms, left, right, position, direction

Positional language: above, below, between, next to, under, over, on top.

Anti clockwise, clockwise, quarter, half, three quarters, full turns.

Foundation Subjects:

| Subject | Focus of learning | Star Words (vocabulary your child will be learning) |
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| Geography | Kenya - Know the names of the 7 continents and 5 oceans Know where Kenya is and identify human and physical features Compare a different location to UK | Human features Physical features climate |
| Science | Animals including humans – health, nutrition and exercise Know what a balanced diet is and explain what being healthy is in relation to food. The importance of good hygiene Know why exercise is important and how it affects our bodies. Gather and record answers to a question | Bones Disease Health Medicine muscles |
| Art | Music and Art How artists are inspired by music Use mark making skills to make marks in response Observational drawing when listening to a piece of music Use imagination to making drawings of imaginative instrument | Musicians Abstract marks 3D Observational drawing |
| Computing | Data Handling - To understand that you can enter simple data into a spreadsheet. To understand what steps you need to take to create an algorithm. To know what data to use to answer certain questions. To know that computers can be used to monitor supplies. | Algorithm Astronaut Data Digital Experiment Galaxy |

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| | | <p>Insulation</p> <p>Monitor solar system</p> <p>Planet</p> <p>Space</p> |
| R.E | <p>How should you spend the weekend To know why and when shabbat is celebrated. Explain some of the rules, rituals and practices held during shabbat. Name some of the artefacts used in a shabbat meal. I can make comparison between Jewish and Christian people and from other faiths regarding how they spend their weekend.</p> | <p>Synagogue</p> <p>Shabbat</p> <p>Sabbath</p> <p>Challah</p> <p>Havdalah</p> <p>Kosher</p> <p>Kiddush cup</p> <p>kiddush</p> |
| P.E | <p>Athletics -</p> <p>Physical run, jump for distance, jump for height, throw for distance, throw for accuracy.</p> <p>Social communication, work safely, support others</p> <p>Describe the effects exercise has on the body.</p> <p>Exploring stance to increase power in their throw</p> <p>Team building -</p> <p>Follow instructions carefully</p> <p>Successfully solve challenge</p> <p>Share ideas and help to solve tasks</p> <p>Co-operate with a partner and in small groups</p> | <p>Throw</p> <p>Distance</p> <p>Aim</p> <p>Stance</p> <p>Power</p> <p>Accuracy</p> <p>Height</p> <p>Perseverance</p> <p>Trust</p> <p>Honesty</p> <p>Teamwork</p> <p>Collaborate</p> <p>Determination</p> <p>Communication</p> <p>Problem solving</p> |

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| | <p>Show honesty and fair play</p> <p>Understand how to create diagrams and maps to follow</p> | |
| PSHE | <p>Changing me -</p> <p>Know that life cycles exist in nature.</p> <p>Aging is a natural process including old age.</p> <p>Know that changes are out of an individual's control.</p> <p>Know how their bodies change and how they will continue to change.</p> <p>Know the physical differences between male and female bodies.</p> <p>Know that private body parts are special, and no one has the right to hurt these.</p> <p>Know the correct names for private body parts.</p> <p>Know the different types of touch and what is acceptable or unacceptable.</p> | <p>Appearance</p> <p>Likes/dislike</p> <p>Independence</p> <p>Communication</p> <p>Private</p> <p>Comfortable/uncomfortable</p> <p>Nervous</p> <p>Differences</p> <p>child/teenager</p> |
| Music | <p>West African call and respond song -</p> <p>To know that dynamics can change the effect a sound has on the audience.</p> <p>To know that the long and short sounds of a spoken phrase can be represented by a rhythm.</p> <p>To understand that structure means the organisation of sounds within music, e.g. A chorus and verse pattern in a song.</p> <p>To understand that the tempo of a musical phrase can be changed to achieve a different effect.</p> | <p>Call and response</p> <p>Timbre</p> <p>Dynamics</p> <p>Tempo</p> <p>Structure</p> <p>rhythm</p> |

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| | To understand that an instrument can be matched to an animal noise based on its timbre. | |
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Home Learning:

Reading: Reading and sharing books is vital for your child's development. We know children who read frequently do better in school. Therefore, we encourage you to read with your child at least 5 times a week and record the reading you do in your child's Reading Record so we can see how well they are doing at home. For every 5 reads we will award a gold star and a raffle ticket for children to win a brand-new book. This is an incentive to promote good readers as children work towards earning bronze, silver, gold, platinum or diamond certificate. We ask parents and carers to support your child's progression in reading by discussing the book they have read and asking questions about the book to develop their understanding of the text.

Maths home learning and Spellings will be set weekly and sent home on a Friday. Children can hand this back in as soon as it is completed or at the latest the following Wednesday.

Thank you in advance for your support.

Best wishes,

Miss J Hodgkins

Lions

Mrs M Begum

Tigers