



# New Starter Information Session 2025/26





2 classes



2 classes



Our partnership with Holmwood

- School uniform and PE kit
- Water bottle
- Packed lunch (if not having a school dinner)
- Book bag
- Waterproof coat (with hood)
- Gloves, scarf, hat (in colder weather)
- Sunhat (in warmer weather)
- Wellies (to be left in school)
- Waterproof jacket (for outside play)

**Please clearly name all belongings with your child's name.**



**All Ashbrook logo items can be purchased from Maisie's store  
60-64 Church Street, Wolverton**



# What your child needs

# Home visits – What to expect?

Visits will take place on

Thursday 5th June

Thursday 19th June

Thursday 26th June

Tuesday 1st July

Thursday 3rd July

Please confirm your appointment as soon as you receive your email.



# A Typical Day

- 8.30 Gates open
- 8.40 Children will be greeted by their class teacher at the elephant garden gate and the side class door.
- 8.40 - 9.00 Register and morning activity.
- 9.00 - 9.55 Whole class session followed by free flow activity and tasks as appropriate
- 9.50 - 10.30 Phonics lesson
- 10.30 -12.00 Short whole class session followed by free flow activity and tasks as appropriate
- 12.00 – 1.00 Lunch
- 1.00 – 2.30 Short whole class session followed by free flow activity and tasks as appropriate
- 2.30 – 3.00 Story/songs
- 3.00 – 3.10 Prepare for home time.



**Staff are available at the start and end of each day to pass on messages or answer questions**





## First day – Wednesday 3rd September

9.15 am – 11.15 am

Children born between September 1<sup>st</sup> and February 28<sup>th</sup>

1.00 pm – 3.00 pm

Children born birthdays fall between March 1<sup>st</sup> and August 31<sup>st</sup>

## Thursday 4<sup>th</sup> September

9.15 am – 11.00 Children born between September 1<sup>st</sup> and February 28<sup>th</sup>

1.00 pm – 3.00 pm Children born birthdays fall between March 1<sup>st</sup> and August 31<sup>st</sup>

## Friday 5<sup>th</sup> September

9.15 am – 12.30 pm All children in – Please bring packed lunch

## Monday 8<sup>th</sup> September

8.30 am Gates open – Please bring packed lunch

8.40 am Class teachers will be at the Elephant gate and Leopard door to welcome the children

3.00 pm Gates will open children to be collected via their classroom door

(Children not collected on time will be taken to after school club at TMA)



# Family

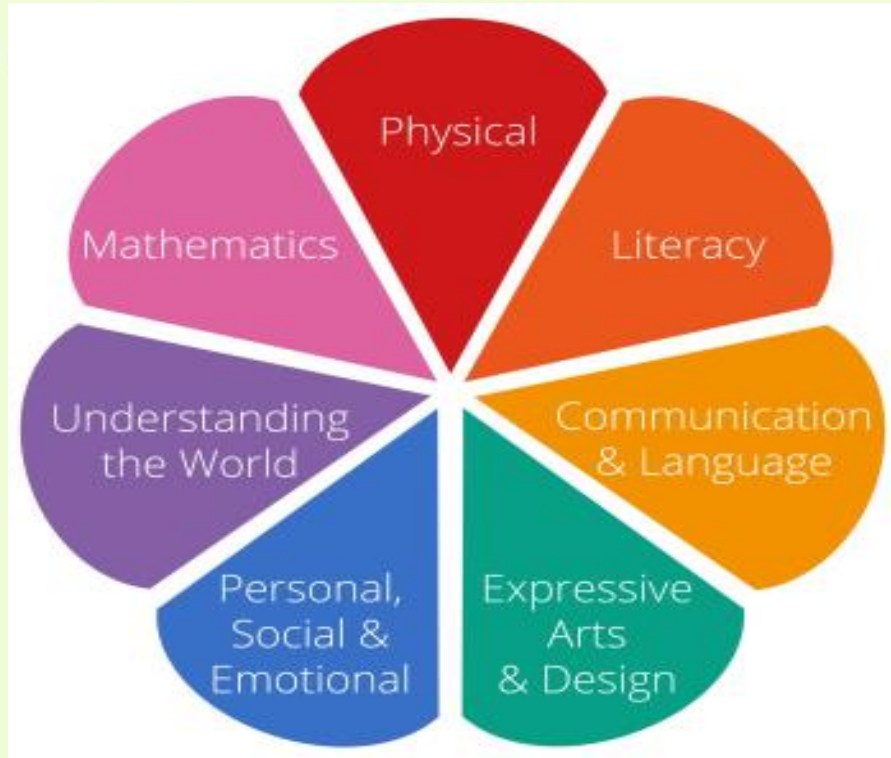


# Parent School Partnership

Your input is incredibly valuable to your children as they begin the school journey, and we value the sharing of information to promote a positive learning partnership. We use many strategies to inform you about your child. We send regular updates of weekly work and events through parent mail, Facebook and on our learning platform ARC pathway. Each half term, parents are invited to spend an afternoon with us in school to join in with activities and see the children in action. In the autumn and spring terms, we hold parent consultations to discuss progress and share next steps for the future. At the end of the year, children receive a report which summarises their development and assesses the children in each of the 7 areas of learning. We actively encourage you to share/send in events and achievements to help us build a rounded picture of your child's development. We also hold an open-door policy and will always make time to chat with you and answer any questions you may have.



# Early Years Framework



- The Early Learning Goals (ELGs) are the goals or targets children are expected to achieve at the end of their reception year. They are not the curriculum, but an end point measure of what a child should be demonstrating at the end of the Early Years Foundation Stage. There are 17 ELGs across the 7 areas of learning.



Statutory framework for the early years foundation stage for group and school providers ([publishing.service.gov.uk](https://publishing.service.gov.uk))



## Pathway: Wellbeing



**Zach Smith**

**D.O.B:** 4th August 2017

**Current Age:** 34 months

**Last Profiled:** 16th June 2020

### Self-Awareness 36 months

Zach makes simple independent choices to show what he wants, e.g. "No, not crayons, I want paints."



Not there



Nearly there



Reached

« Back one step



Wellbeing



Communication  
and Language



Physical  
Development



Literacy



Mathematics



Expressive Arts and  
Design



Understanding The  
World

# How can you help your child to be ready?

Provide opportunities for chatting, playing and interacting together

Play games that involve turn taking

Encourage independence – getting dressed, putting on coat and shoes, washing/drying hands and using the toilet

Spend time together talking about school

Spend time together reading, telling stories and singing



SCAN ME



# Thank you so much for joining us!

- Please ensure you have replied to the email confirming your home visit appointment as soon as you receive the email
- help yourself to school uniform
- Look out for your class teacher introduction email
- Please read and sign your ARC permission form before you leave
- enjoy your summer with your little ones we can't wait to make magical memories with them in September.



We welcome any questions you may have