Ashbrook School
Where Every Child Belongs:
Celebrating Diversity, Creating Unity

Phonics

Parent Presentation & Lesson Demo

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With additional demonstration sessions from
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Rupal Mody Pink/Orange

PATH School Partnership
ASHBROOK
TWO MILE ASH
HOLMWOOD

Proud to be part of
Inspiring Futures through Learning

Session focus this morning

- What is phonics?
- Read Write Inc – Ashbrook's phonics programme for teaching phonics
- Progress expectations
- How you can help at home
- Demonstration lessons
  - Set B
  - Red/Ditty
  - Pink/Orange



English Alphabetic code?

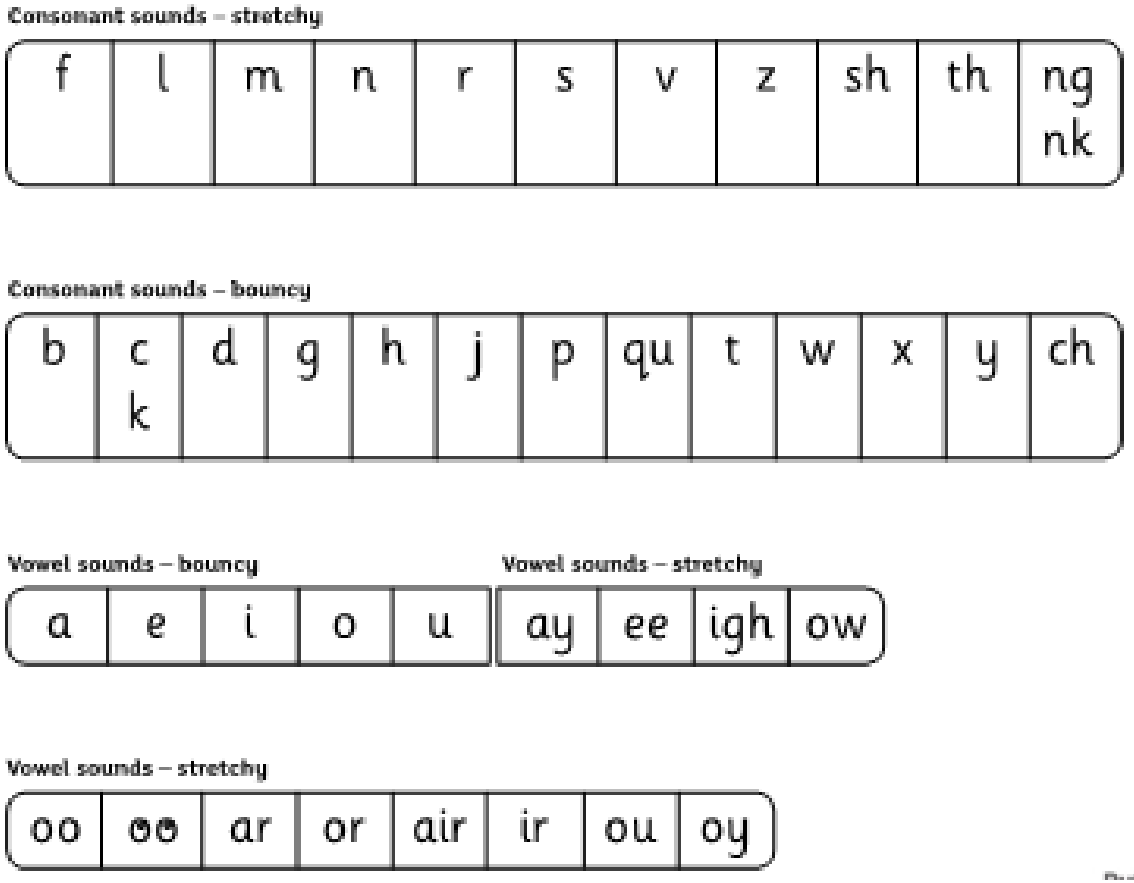
We use 44 sounds to make all the words in the English language.
This means we've got a problem.
We've got 44 sounds and only 26 letters.

The 26 letters work singly, in pairs and sometimes in threes to represent one sound.
We have to group letters together to write some sounds e.g. 'sh', 'air'.
We call these "special friends"

In English we have more than 150 ways to represent 44 sounds, using the 26 letters in the alphabet.

This makes our language one of the most complex in the world!

Speed Sounds Set 1 and Set 2



Read Write Inc, Phonics makes learning to read easy for children because we start by teaching them just one way of reading and writing every sound. Here they are on the Simple Speed Sounds chart.

We teach Set 1 sounds first - (sounds as far as a e i o u). Then Set 2 – one way to read and write each of the long vowel sounds.

The sound charts are displayed in **all** classrooms.

What is phonics?



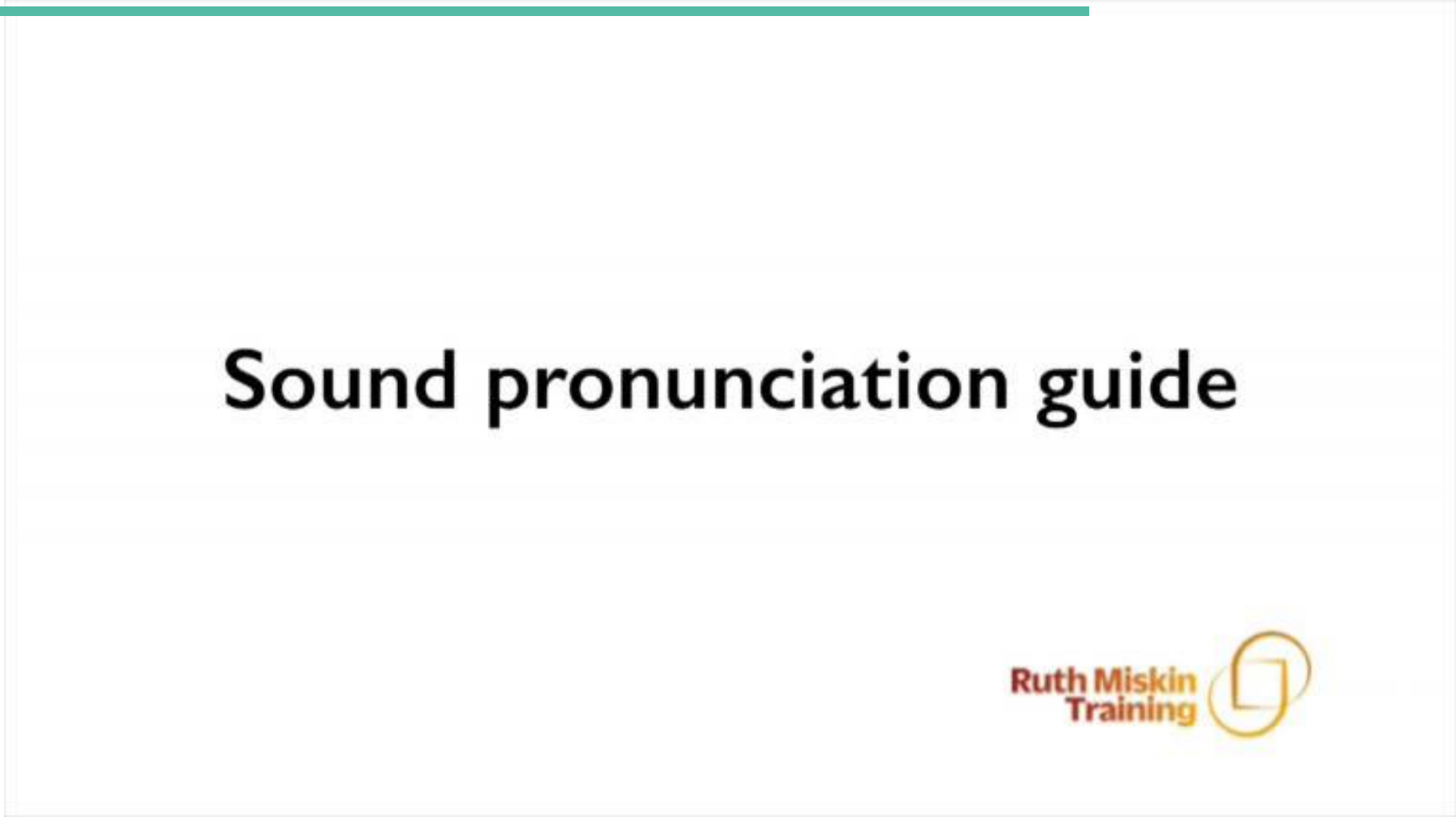
All words are made up of individual **sounds.** These sounds are blended together to form words.
e.g. in ‘mat’ we have the sounds ‘m’, ‘a’, ‘t’, ship – ‘sh’, ‘i’, ‘p’.

A grapheme is another name for the letters we use to write the sound. It’s spelling of a sound on the page.

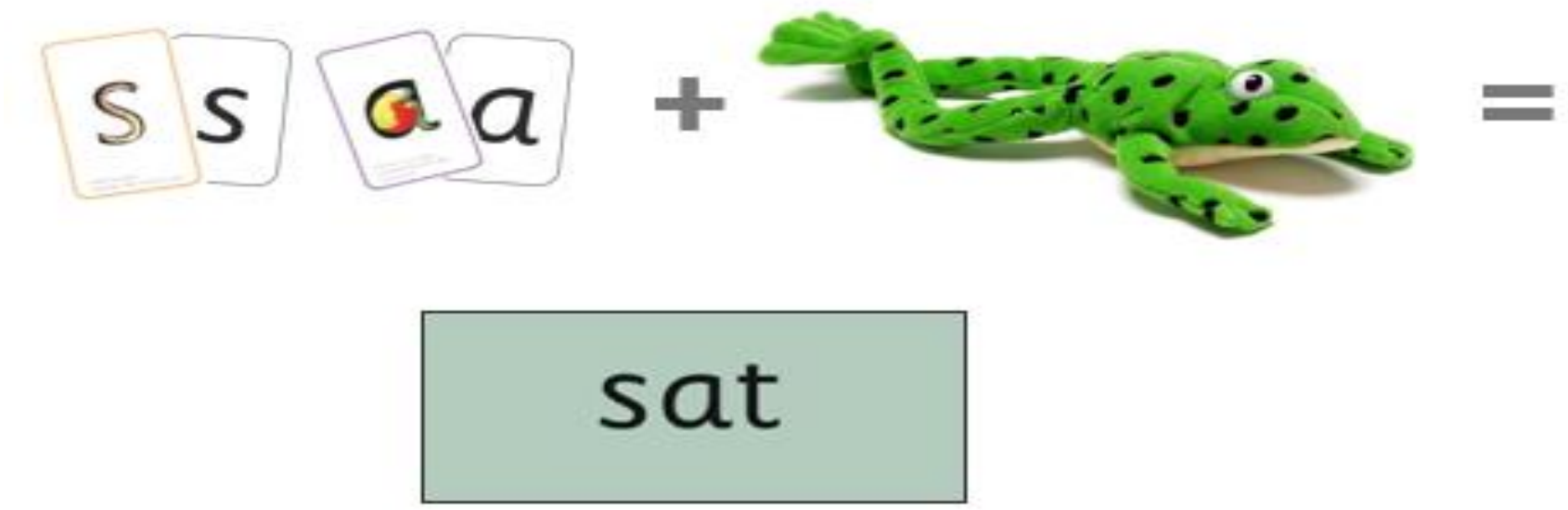
Using phonics, children learn to read by saying each sound and blending them to read a word.
Children learn to spell by segmenting a word into sounds and writing the matching graphemes.

The National Curriculum ensures that all children are taught Phonics systematically.
This gives your children the tools to read any word, for example *demonstrate, containing, roamed, trivial, injured, whimper.*

Pure Sounds

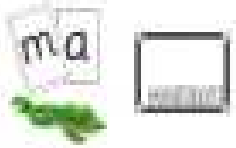
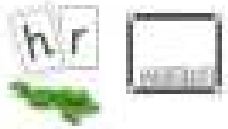


Sounds + Blending = Word Reading



Alongside teaching children sounds, we teach them to blend sounds to read words e.g. s-a-t, sat. Once children can read sounds speedily and understand 'Fred talk' (m-a-t...mat), they can decode words.

What we teach when?

Group		In Speed Sounds lessons, teach children to:	To progress into the next group children should be able to:
Set 1 Sounds Group A		Read first 16 Set 1 sounds Learn to blend: Word Time 1.1 to 1.3 Spell using Fred Fingers	Read first 16 single-letter sounds speedily
Set 1 Sounds Group B		Read 25 Set 1 single letter sounds Learn to blend: Word Time 1.1 to 1.4 Spell using Fred Fingers	Read 25 single-letter sounds speedily Blend sounds into words orally
Set 1 Sounds Group C		Read 25 Set 1 single letter sounds speedily Blend independently using Phonics Green Word cards: Word Time 1.1 to 1.5 Spell using Fred Fingers	Read all Set 1 single letter sounds speedily Read Word Time 1.1 to 1.5 words with Fred Talk

What we teach when cont'd?

Ditties PCM		Read Set 1 Special Friends Read Word Time 1.6 words (words with Special Friends) Review Word Time 1.1 to 1.5 Read 3-sound nonsense words Spell using Fred Fingers	Read all Set 1 Sounds speedily Read Word Time 1.6 words (words with Special Friends) with Fred Talk Read 3-sound nonsense words with Fred Talk
Red Ditty Books		Review Set 1 sounds speedily Read Word Time 1.7 words (words with double consonants and 4- and 5-sound words) Review Word Time 1.1 to 1.6 Read 3 and 4 sound nonsense words Spell using Fred Fingers	Read all Set 1 Sounds speedily including ll, ff, ss, and ck Read words with Special Friends; words with double consonants and 4-sound words with Fred Talk Read 3 and 4 sound nonsense words with Fred Talk
Green		Read Set 2 sounds and matching Phonics Green Words including longer words Review Set 1 Phonics Green Words Read nonsense words Spell using Fred Fingers	Read Word Time 1.6 and 1.7 words Read 4 and 5 sound nonsense words with Fred Talk Read previously taught words with Set 1 sounds speedily

Phonics lessons at Ashbrook

- Children are grouped in ability attending a 30-minute session every day
- Read Write Inc strategies are used throughout the day in all aspects of reading and writing
- Sounds and words are displayed in each classroom to support the children
- Children not on track receive daily interventions
- Initially children will bring home a sheet daily to practise the new sound
- Children will then bring home blending books for daily practice
- Once in Ditty group the children will bring home a Ditty sheet to practise each day
- Once in Red group and beyond the children will bring home two books a week. These books are exchanged on a Tuesday and a Friday





Please ensure your children's books and fab phonics books *(if they are using them)* are used daily but remain in their book bags so that they can read with their teachers at school. Remember to log reading on Learning With Parents.

Expectations of progress

	YR children can:
End of Autumn 1	Read single-letter Set 1 sounds (first 16)
End of Autumn term	Read all Set 1 single-letter sounds Blend sounds into words orally
End of Spring 1	Blend sounds to read words Read short Ditty stories
End of Spring term	Read Red Storybooks Read Set 1 Special Friends
End of Summer 1	Read Green Storybooks Read 4 double consonants
End of Summer term	Read Green Storybooks Read first 6 Set 2 sounds

	YR
End of Autumn 1	**16** sounds (first 16 Set 1 single-letter sounds)
End of Autumn term	**25** sounds (all Set 1 single-letter sounds)
End of Spring 1	**25** sounds
End of Spring term	**31** sounds (Set 1 Special Friends)
End of Summer 1	**35** sounds (4 double consonants)
End of Summer term	**41** sounds (first 6 Set 2 sounds)

Typical attainment and progress

	Foundation	Year 1	Year 2
Start of the year	A/B	Purple	Blue
October ½ term	B	Purple	Blue
End of autumn term	C	Pink	Grey
February ½ term	Ditty	Orange	Grey
End of spring term	Red	Yellow	Comprehension “off programme”
May ½ term	Green	Yellow	Comprehension “off programme”
End of academic year	Green / Purple	Blue	Comprehension/Lit & Lang

Teaching letter formation

Handwriting phrases for helping your child to form letters

This works best if your child practises for a short time every day.

1. Show the picture side and air-write as you say the phrase.
2. Ask your child to practise in the air with you.
3. Using a sharp pencil and sat at a table, encourage your child to have a go.
4. Praise your child for their efforts.

m	Maisie, mountain, mountain
a	round the apple, down the leaf
s	slither down the snake
d	round his bottom, up his tall neck and down to his feet
t	down the tower, across the tower
i	down the body, dot for the head
n	down Nobby, over his net
p	down the plait and over the pirate's face
g	round her face, down her hair and give her a curl



You will find a copy of all of the phrases inside your child's fab phonics books. Please ask your class teacher if you would like an additional copy.

What can you do to help?

1. Use **pure sounds** rather than letter names.
2. Teach the picture names.
3. Practise reading sounds speedily.
4. Watch the Virtual Classroom films together.
5. Use the handwriting phrases to practise writing
6. Short frequent bursts of practise (ideally daily) will have the biggest impact.

If you ever find your child does not have the expected sheet, reading book or has not had their fab phonics book updated, please contact your class teacher so that we can act promptly!

Thank you for taking the time to read this presentation. Your support and practise at home has an overwhelming impact on your child's progress.

If you have any additional questions, please do not hesitate to contact a member of the team.

Can you 'Fred talk' these words?

w-i-ng	ch-i-n	th-i-ck
ch-o-p	ch-a-t	qu-i-t
qu-i-z	s-i-ng	th-i-ng
b-a-ng	th-i-s	th-i-n
f-i-x	s-i-x	z-a-g
z-i-p	f-o-x	b-o-x

Online resources available

- Ruth Miskin Parents' Page:
- https://www.ruthmiskin.com/parents/

- Ruth Miskin Facebook:
- https://www.facebook.com/miskin.education

- Free e-books for home reading:
- http://www.oxfordowl.co.uk/Reading/

Thank you for coming

Please scan and leave us feedback to ensure that all our events and presentations meet the needs of you, our parents.

Prize draw from the responses given.

Thank you